Minutes
Woodring Faculty Affairs Council
December 2, 2016, 11:30 am - 1:30 pm
Miller Hall 158

Committee: LeAnne Robinson (Chair Elect), John Korsmo, Keith Hyatt, Lauren McClanahan, Kristen French, Vero Velez
Regrets: Trula Nicholas, Kate Wayne, Francisco Rios
Guests:
Support: Cheryl Mathison

DISCUSSION ITEMS

Approval of FAC minutes from November 18, 2016, Motion by Keith Hyatt; seconded by Vero Velez. Unanimous approval with amendments.

1. Dialogue –
   a. Kate Wayne’s term on FAC is complete.
      i. Lauren will check with Victor and Kate regarding the draft language for the college level UEP that they were working on.
      ii. Lauren will take Kate’s place on this task.
   b. T/TT Evaluation
      i. Discussion “goodness of fit” has been removed from the evaluation process.
      ii. Department evaluation plans should cover specifics evaluation including one on work with students, scholarship requirements that may count actions rather than published articles/books.
      iii. How do we support people in the review process?
         1. There is a need for more information around T&P review process.
         2. A statement at the beginning of each unit plan could state the responsibility of faculty in the T&P review.
         3. There is a need to clarify what “Director” means and how that is reviewed.
         4. Kristen will gather directors together and draft a “role of Director” statement.
         5. John and Keith will work to create a set of basic guidelines to share with FAC and distribute to department chairs.
         6. (Campground) Invite Chuck to discuss UEP. Prepare questions for him in advance.
   c. Cheryl will work on updating the binders with the Bylaws, UEPs, and the faculty CBA.
   d. Prioritizing of time:
      i. Discussion of recognizing that in workload management is essential and considerations for removing non-essential activities.

2. Charge –
   a. Build relationships – Work with SAC, help squash WCE rumor mill, encourage transparency within the college.
   b. Open/transparent conversations will help WCE move forward collectively as a college with a common vision.
      i. Keeping in mind that not everybody thinks, advocates, and prioritizes the same
   c. Lower the level of fear – Fear on many levels including T&P.
   d. Recognize and value individuals.
   e. All college meetings generate conversations that influence college climate.
   f. Follow up to CEL Survey? CEL – What does the feedback look like? How can we learn from people’s perspectives?
   g.
3. Homework –
   a. Review FAC Charge
   b. Sanctuary – share Blue Group and President’s letters
   c. Where is WCE standing on sanctuary
   d. What does sanctuary look like?

Campground:
✓ Invite Chuck to FAC to discuss UEP in regards to the CBA.
✓ Nomination policy for Ray Wolpow Institute Woodring representative.
✓ Discuss advising as teaching or service
✓ Review charge of the FAC
✓ Review procedures for hiring TT positions
✓ Follow up on Resource Centers
✓ Policy for nominating representatives

A First Draft of Strategic Priorities

Our strategic priorities are to develop, support, and sustain
   • justice-oriented, diversity practices
     o recognizing historical and contemporary inequalities, we pursue practices that honor diversities and promote social justice to and for equity.

   • high quality programs
     o recognizing the importance of quality in all of our academic programs, we affirm the importance of sustainability, technology, and innovation to meet current and anticipated needs.

   • robust internal and external community relationships and partnerships
     o recognizing the complexity of change, we develop partnerships internally, locally, nationally, and globally to maximize our ability for meaningful impact within communities.

   • research and knowledge creation
     o recognizing the importance of quality, rigorous academic research and creative activity, we engage in scholarly activity that advances the academic disciplines and illuminates challenges and opportunities.

You may note the parallels between our themes and the College Vision: Woodring College of Education fosters community relationships and a culture of learning that advance knowledge, honor diversities, and promote social justice.

Three questions for you to consider:
   • Do these strategic priorities capture the essence of the work of the college?
   • Do you see yourself in these broad priorities?
   • If there is absolutely something you cannot live with, please note it.