1. WELCOME. Judi Caudle, stepping in as Chair in Shirley Potter’s absence, welcomed everyone and called the meeting to order.

2. STUDENT REPORT. Logan Birgenheier gave the SWEA student report for Jessica Lopes who was unable to attend the meeting. SWEA members participated in Back2Bellingham and Relay for Life in May. They held their annual spring conference, entitled “Lessons Learned and Other Educational Anecdotes.” Speakers focused on aspects of the teaching profession, how to be competitive in the teaching market, etc. Two SWEA representatives attended the WEARA conference in Bellevue to learn more about unions and how they work. Next year, SWEA will be under new leadership. The new officers are sophomores and juniors and hope to move the organization in some new directions. SWEA will continue to meet every Wednesday evening.

3. APPROVAL OF MINUTES. The minutes from the January 31, 2013 PEAB meeting were unanimously approved as written.
4. REPORT ON CLASS VISITS. PEAB members reported back on impressions from their class visits. This year, in addition to on-campus classes, two visits were set up at area schools where the WWU classes were meeting. At Cordata Elementary, the visit allowed the PEAB member to observe WWU students interacting with elementary students as part of a beginning literacy class. PEAB members were asked to participate in the class at Bellingham High School, working with students on lesson plans, answering questions, etc. The PEAB members found the students delightful to work with and very motivated. They were impressed with the diversity of students in the EDUC 109 course and the questions the students were asking. They found the classroom environment comfortable and interactive which fostered great discussions.

5. WOODRING REPORT. Francisco reflected on how fortunate Woodring is to work with such wonderful students who clearly have a commitment and desire to make a difference and who convey hope and a sense of possibility.

Francisco gave the College report … it’s been a “whirlwind” of activity.

- On May 3rd, Woodring sponsored the second annual Celebrating Diversity in Education Conference entitled, “Changing Teachers, Changing Lives: The New Face of Teaching.” Over 150 high school, community college, and university students, parents, and pre-service teachers from underrepresented groups gathered to learn about and discuss issues of social justice and equity in education; to understand the value of a diverse teaching profession; and to explore and connect to pathways for careers in education. With keynote speakers and a variety of workshops, it was a very successful conference.

- Woodring hosted a delegation from the Catholic University of Valparasio, Chile (UCV). The UCV received a teacher education improvement grant and was visiting selected universities in the US to investigate possible partnerships. WWU was one of the potential partner institutions. In addition to meeting with faculty and staff, the group also visited some local schools. Francisco will be following-up with them after their visits to discuss possible collaborations and partnerships.

- Woodring was the featured college at this year’s Back 2 Bellingham celebration the weekend of May 18th. In addition to all the university/alumni sponsored events, Woodring hosted department open houses, classes without quizzes, a Spirit of Woodring rally, a campus school reunion, and a Compass 2 Campus brunch. Laurel Browning, superintendent of the Burlington Edison School District, was Woodring’s distinguished alum this year and was honored at an alumni recognition banquet on Thursday evening as part of the B2B celebrations.

- The National Council for Teacher Quality (NCTQ) will be publishing its report in June. The report evaluates college and university teacher education programs across the country. Typically, the NCTQ is very critical of teacher education programs. In preparation for the release, Francisco asked any PEAB members, who would be willing to be contacted to discuss their experience with Woodring and its students, to let him know.

- The College continues to prepare for the Alternate Route Program which will begin in Fall 2013. While the program targets teaching aids/paraprofessionals with an AA degree, many with BAs are also interested in participating in the program. The program will accept both and is working hard to determine how best to meet the needs of the diverse group of participants.

- Woodring had a number of successful faculty searches this year. Five new faculty will be joining the College in Fall 2013 – two Assistant Professors in Human Services and Rehabilitation; an Associate Professor and Director of the new RN-BN Nursing Program; a Professor and Director of the College and Continuing Education Program; and, an Assistant Professor for the new Social Justice in Education Program. Social Justice in Education is a joint program between Woodring and Fairhaven College. To date, sixteen students have signed up for the new Social Justice Minor.
• The College continues its work to foster and expand its partnerships with school districts and communities. Strong partnerships and collaborations are essential to positively impacting local schools and to preparing future teachers. The College remains an active member of the Bellingham Partnership and Francisco will be meeting with the superintendent of the Lynden School District in an effort to promote and create regional partnerships as well.

6. REVIEW OF STANDARD IV: PROGRAM DESIGN. The Board has been reviewing Standard IV this year. Dana reviewed the process and the work that has been done to date. At the winter meeting, the Board broke into teams, with each team assigned to one of the Standard IV elements. Teams reviewed the evidence for their element, identified strengths and weaknesses and developed suggestions. Dana distributed a matrix summarizing each team’s feedback and asked the team spokesperson to review the team’s findings with the Board. All teams found the College had met the standards. Please see appendix A for the matrix with team comments/suggestions.

7. STATE AND REGIONAL SHORTAGE AREAS. Kimberly McDaniel provided information from the PESB report on Washington teacher shortage areas through June 2014. She noted that, of the areas listed (e.g., special ed, early childhood, various math and science, etc.), English Language Learners (ELL) and Bilingual were missing, both of which are eligible for Federal TEACH grants. PESB anticipates adding these areas to the list in the fall. Based on a survey of Washington district and school hiring officials, Special Education, ELL, Sciences and Math were identified as the shortage areas. However, there seems to be varying opinions on shortage areas if you compare federal, state and local literature. At an ESD meeting, no shortages areas were reported as superintendents noted that they were not hiring much at all.

Kimberly reviewed data on the number of Woodring students completing and earning endorsements/ certification in Special Ed, ELL, Science and Math from 2004 – 2012. Woodring continues its efforts to target outreach and recruitments efforts in these areas; to increase and strengthen advising practices; and, to seek grants and funding sources to support students in these areas. However, it is also important to look at current hiring practices and limitations as there appears to be a disconnect between “shortage areas” and rates of employment. For example, only half of the secondary math and science graduates find employment. Only 15% of the elementary education graduates with no additional endorsements find employment. Hiring is often limited by tight timelines due to districts waiting for final budget decisions and enrollments. Francisco finds the employment reports disturbing and hopes to explore ways in which the College can provide additional job search assistance to its graduates, e.g. posting all graduate resumes online; working with career services to encourage Eastern Washington superintendents to participate in job fairs, etc. If PEAB members have any ideas, please contact Francisco.

8. PESB QUESTIONS. Each year, the PESB requests feedback from all PEABs on a series of questions. This year, the PEAB commented on...

• The program’s recruitment plan in response to regional workforce needs and state/regional shortage areas.
• Program success at meeting recruitment plan goals (trend data).
• How might the program improve its recruitment strategies.

A summary of the PEAB comments and recommendations is attached as appendix B.

9. OTHER BUSINESS. PEAB members whose terms are expiring are Chris Owings, Washington School Counselors Association; Kimberly Markworth, College of Sciences and Technology; and Jenny Parker, Department of Special Education. In addition, Brian Powell is resigning from the Board due to other commitments.

Thursday, October 17, 2013, was selected as the date for the fall meeting. Winter and spring meetings dates will be selected at the October meeting.