Woodring Teacher Curricula and Certification Council
MINUTES

Meeting Date: December 6, 2106  | Miller Hall 258, 4:00 p.m.

Present: Bruce Larson (Chair), Patty Bourne, Don Burgess, Gail Coulter, Deb Currier, Bruce Goebel, Peter Johnson, Karen So, Tracy Thorndike, Laura Wellington

Excused: Jessica Cohen, Karen Bradley, David Carroll, Ed Geary, Sarah Gallagher

Recorder: Karen Olstad

Meeting called to order by chairperson, Bruce Larson

I. Introductions
II. Items from Chair
   a. Discussion re: Winter Meeting Time

   Discussion re: Winter Meeting Time – Chair will evaluate survey responses, explore options for members to participate electronically, and select meeting time for Winter Qtr 2017. Members will be notified via email.

III. Committee discussed and acted on the following items:

   SUMMARY

CURRICULAR ITEMS

DEPARTMENT: TEACHER EDUCATION OUTREACH PROGRAMS

PROGRAM REVISION

<table>
<thead>
<tr>
<th>Program Name</th>
<th>Type of Change</th>
<th>Status</th>
<th>E-Form#</th>
</tr>
</thead>
<tbody>
<tr>
<td>Elementary Education Professional Program — Outreach Program</td>
<td>Revision: Remove course being cancelled by ELED</td>
<td>Motion: Currier Second: Goebel Approved; sent to ACC</td>
<td>1071977</td>
</tr>
<tr>
<td>Special Education — P-12 Outreach Program, BAE</td>
<td>Revision: Remove course being cancelled by ELED</td>
<td>Motion: Currier Second: Goebel Approved; sent to ACC</td>
<td>1071996</td>
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DEPARTMENT: TEACHER EDUCATION OUTREACH PROGRAMS

COURSE REVISIONS

<table>
<thead>
<tr>
<th>Course No</th>
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<tbody>
<tr>
<td>ELED 372</td>
<td>Introduction to Teaching Seminar</td>
<td>Revision: Remove co-req for cancelled course</td>
<td>Motion: Currier Second: Goebel Approved; sent to ACC</td>
<td>1071979</td>
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<td>Course Title</td>
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<td>ELED 472</td>
<td>Developing Teaching Seminar</td>
<td>Remove co-reg for cancelled course</td>
<td>Currier; Goebel</td>
<td>Approved</td>
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<tr>
<td>ELED 473</td>
<td>Developing Teaching - Practicum</td>
<td>Remove co-reg for cancelled course</td>
<td>Currier; Goebel</td>
<td>Approved</td>
</tr>
<tr>
<td>ELED 474</td>
<td>Documenting Teaching Seminar</td>
<td>Remove co-reg from catalog level and put in description</td>
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<td>Approved</td>
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<td>ELED 475</td>
<td>Documenting Teaching - Practicum</td>
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<td>Approved</td>
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<tr>
<td>ELED 478</td>
<td>Literacy: Fluent Communicators Seminar</td>
<td>Remove co-reg from catalog level and put in description</td>
<td>Currier; Goebel</td>
<td>Approved</td>
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<td>Approved</td>
</tr>
<tr>
<td>ELED 373</td>
<td>Introduction to Teaching - Practicum</td>
<td>Cancellation of course</td>
<td>Currier; Goebel</td>
<td>Approved</td>
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DEPARTMENT: ELEMENTARY EDUCATION
PROGRAM REVISION

<table>
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<tr>
<th>Program</th>
<th>Revision:</th>
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<tbody>
<tr>
<td>ELL Endorsement</td>
<td>Title Change</td>
<td>Thorndike; Burgess</td>
<td>Approved</td>
<td>1071055</td>
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</table>

DEPARTMENT: EDUCATION
COURSE CANCELLATION
### Details

**Department:** Teacher Education Outreach Programs

**Program Revisions**

<table>
<thead>
<tr>
<th>Elementary Education Professional Program — Outreach Program</th>
<th></th>
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<tr>
<td><strong>Change to copy:</strong> Elementary Education Professional Program — Outreach Program</td>
<td>1071977</td>
</tr>
<tr>
<td>Department of Elementary Education, Woodring College of Education</td>
<td></td>
</tr>
</tbody>
</table>

**99 credits**

**Grade Requirements**

Students must earn a grade of C (2.0) or better in the elementary education professional program and in all courses required for the endorsement.

**Requirements**

- ART 380 - Art Educating the Child
- SPED 301 - Educational Psychology I: Development and Individual Differences
- SPED 302 - Educational Psychology II: Motivation, Learning and Assessment
- ELED 310 - Education, Culture, and Equity
- ELED 372 - Introduction to Teaching Seminar
- ELED 373 - Introduction to Teaching - Practicum
- ELED 380 - Literacy I: Foundations
- ELED 426 - Social Studies Methods
- ELED 472 - Developing Teaching Seminar
- ELED 473 - Developing Teaching - Practicum
- ELED 474 - Documenting Teaching Seminar
- ELED 475 - Documenting Teaching - Practicum
- ELED 478 - Literacy: Fluent Communicators Seminar
- ELED 479 - Literacy: Fluent Communicators - Practicum
- ELED 494 - Internship - Elementary
- HLED 455 - Health Education Grades K-8
- IT 344 - Foundations of Technology in Teaching and Learning
- IT 442 - Digital Decisions: Technology for Educators
- MATH 381 - Teaching K-8 Mathematics I
- MATH 382 - Teaching K-8 Mathematics II
- MATH 383 - Teaching K-8 Mathematics III
- MUS 361 - Music for Elementary Teachers
- PE 345 - Physical Education for Elementary School
- SCED 480 - Science Methods and Curriculum for the Elementary School
- SCED 490 - Laboratory/Field Experience in Elementary Science
- SPED 360 - Introduction to Special Education
- SPED 440 - Practicum I - General Education
- SPED 467 - Curriculum-Based Evaluation

**Rationale for change:**

This program revision serves to remove a class being cancelled from the Elementary Education Professional Program — Outreach Program. The revision has been approved by the Department Chair of ELED, David Carroll. This revision will also correct the total number of credits in the program, which was previously incorrect.
### Special Education — P-12 Outreach Program, BAE

**Change to copy:**

Special Education — P-12 Outreach Program, BAE  
Department of Special Education and Education Leadership, Woodring College of Education  
139-142 **138-141 credits** (professional program and major)

**Grade Requirements**  
Students must earn a grade of C (2.0) or better in the elementary education professional program and in all courses required for the endorsement.

**Requirements**  
Elementary Education Professional Program – Outreach Program: **99 credits**

- ART 380 - Art Educating the Child
- SPED 301 - Educational Psychology I: Development and Individual Differences
- SPED 302 - Educational Psychology II: Motivation, Learning and Assessment
- ELED 310 - Education, Culture, and Equity
- ELED 372 - Introduction to Teaching Seminar
- ELED 373 - Introduction to Teaching Practicum
- ELED 380 - Literacy I: Foundations
- ELED 426 - Social Studies Methods
- ELED 472 - Developing Teaching Seminar
- ELED 473 - Developing Teaching Practicum
- ELED 474 - Documenting Teaching Seminar
- ELED 475 - Documenting Teaching Practicum
- ELED 478 - Literacy: Fluent Communicators Seminar
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- SPED 440 - Practicum I - General Education

Special Education (P-12) - Outreach Program

- SPED 466 - Assessment, Evaluation and IEP
- SPED 467 - Curriculum-Based Evaluation
- SPED 468 - Effective Collaboration with Families, Professionals and Community
- SPED 471 - Interventions for Learning and Achievement in a Diverse Classroom
- SPED 472 - Behavior Assessment and Intervention
- SPED 474 - Students With Complex Needs
- SPED 480 - Practicum III - Individual/Group Intervention, Reading
- SPED 481 - Practicum VI - Individual/Group Intervention, Written Expression
- SPED 482 - Practicum VII - Individual/Group Intervention, Math
- SPED 483 - Reading Instruction for Students With Special Needs
Rationale for change:
This program revision serves to remove a class being cancelled from the Special Education — P-12 Outreach Program, BAE. The revision has been approved by the Department Chair of ELED, David Carroll as well as the Department Chair of Special Education and Education Leadership, Gail Coulter.

Course revision form for ELED 373 cancellation:
https://esign.wwu.edu/forms/Registrar/_acc_crse_chg_2.aspx?ref=6e836fbac9f9779c1593db54a74a56ecc00a57eb51533b

Effect of change on other programs/departments/colleges/collegial communication:
none

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<tr>
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<td>ELED 372</td>
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<tr>
<td><strong>Change to:</strong></td>
</tr>
<tr>
<td>Exploring theoretical and practical approaches to culturally responsive teaching and planning for instruction which engages diverse students in substantive, worthwhile learning. Not open to students who have received credit for ELED 370.</td>
</tr>
<tr>
<td>Prereq: Admission to Woodring College's Elementary Teacher Outreach Programs.</td>
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<tr>
<td>Credits: 4</td>
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<tr>
<td>Schedule Type: Lecture</td>
</tr>
<tr>
<td>Repeatability: Not Repeatable</td>
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<tr>
<td>Attributes:</td>
</tr>
<tr>
<td><strong>Rationale for change:</strong></td>
</tr>
<tr>
<td>This revision serves only to remove the course co-requisite of ELED 373 as the course is being cancelled.</td>
</tr>
<tr>
<td><strong>Effect of change on other programs/departments/colleges/collegial communication:</strong></td>
</tr>
<tr>
<td>This revision was approved the Department Chair of ELED, David Carroll as well as the Department Chair of SPED, Gail Coulter.</td>
</tr>
</tbody>
</table>

| ELED 472 | Developing Teaching Seminar | 1071997 |
| **Change to:** | | |
| Strengthening teaching understandings, skills, and dispositions with an emphasis on learners and learning in classroom contexts, subject matter knowledge and pedagogy, and developing and sustaining a productive and inclusive classroom culture and organization. Co-requisite: ELED 473. Not open to students who have received credit for ELED 470. | | |
| Prereq: Admission to Woodring College's Teacher Education Outreach Programs; ELED 372 and ELED 373; Co-requisite: ELED 473 |
| Credits: 3 | Grade Mode: Letter |
| Schedule Type: Lecture |
| Repeatability: Not Repeatable |
| Attributes: | |
| **Rationale for change:** | |
| This revision serves only to remove the course pre-requisite of ELED 373 as the course is being cancelled as well as remove the co-requisite at the catalog level by putting it in the course description text. | |
| **Effect of change on other programs/departments/colleges/collegial communication:** | |
| This revision was approved the Department Chair of ELED, David Carroll as well as the Department Chair of SPED, Gail Coulter. | |

| ELED 473 | Developing Teaching - Practicum | 1071998 |
| Practicum experiences in an elementary or middle school classroom related to the content of ELED 472. Not open to students who have received credit for ELED 470. S/U grading. Co-requisite: ELED 472. | | |
| Prereq: Admission to Woodring College's Teacher Education Outreach Programs; ELED 372 and ELED 373; Co-requisite: ELED 472. |
| Credits: 2 | Grade Mode: S/U |
| Schedule Type: Practicum |
### ELED 474 | Documenting Teaching Seminar

**Change to:**
Capstone experience for the preparation of a final electronic portfolio documenting experiences in learning to teach and the ability to impact elementary student growth and learning. Not open to students who have received credit for ELED 471. **Co-requisite: ELED 475.**

- **Prereq:** Admission to Woodring College's Teacher Education Outreach Programs; Completion of ELED 472 and ELED 473; **Co-requisite: ELED 475.**
- **Credits:** 3
- **Grade Mode:** Letter
- **Schedule Type:** Lecture
- **Repeatability:** Not Repeatable

**Rationale for change:**
This revision serves only to remove co-requisite at the catalog level by putting it in the course description text.

**Effect of change on other programs/departments/colleges/collegial communication:**
This revision was approved the Department Chair of ELED, David Carroll as well as the Department Chair of SPED, Gail Coulter.

### ELED 475 | Documenting Teaching - Practicum

**Change to:**
Practicum experiences in an elementary or middle school classroom related to the content of ELED 474 and participation in a collegial learning community. Not open to students who have received credit for ELED 471. **S/U grading. Co-requisite: ELED 474.**

- **Prereq:** Admission to Woodring College's Teacher Education Outreach Programs; ELED 472 and 473; **Co-requisite: ELED 474.**
- **Credits:** 2
- **Grade Mode:** S/U
- **Schedule Type:** Practicum
- **Repeatability:** Not Repeatable

**Rationale for change:**
This revision serves only to remove co-requisite at the catalog level by putting it in the course description text.

**Effect of change on other programs/departments/colleges/collegial communication:**
This revision was approved the Department Chair of ELED, David Carroll as well as the Department Chair of SPED, Gail Coulter.

### ELED 478 | Literacy: Fluent Communicators Seminar

**Change to:**
Understanding the components and structure of a comprehensive literacy program for addressing reading, writing, listening, and speaking in the elementary classroom, with a particular focus on developing and supporting fluent communicators. Not open to students who have received credit for ELED 481. **Co-requisite: ELED 479.**

- **Prereq:** Admission to Woodring College's Teacher Education Outreach Programs; ELED 380; **Co-requisite: ELED 479.**
- **Credits:** 4
- **Grade Mode:** Letter
- **Schedule Type:** Lecture
- **Repeatability:** Not Repeatable

**Rationale for change:**
This revision serves only to remove co-requisite at the catalog level by putting it in the course description text.

**Effect of change on other programs/departments/colleges/collegial communication:**
This revision was approved the Department Chair of ELED, David Carroll as well as the Department Chair of SPED, Gail Coulter.

### ELED 479 | Literacy: Fluent Communicators - Practicum

**Change to:**

Practicum experiences in an elementary or middle school classroom related to the content of ELED 478. Not open to students who have received credit for ELED 481. S/U grading. **Co-requisite: ELED 478.**

Prereq: Admission to Woodring College Elementary Teacher Outreach Programs; ELED 380. **Co-requisite: ELED 478.**

Credits: 2
Grade Mode: S/U
Schedule Type: Practicum
Repeatability: Not Repeatable
Attributes:

**Rationale for change:**
This revision serves only to remove co-requisite at the catalog level by putting it in the course description text.

**Effect of change on other programs/ departments/ colleges/ collegial communication:**
This revision was approved the Department Chair of ELED, David Carroll as well as the Department Chair of SPED, Gail Coulter.

## COURSE CANCELLATION

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<thead>
<tr>
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<th>CRN</th>
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<tbody>
<tr>
<td>ELED 373</td>
<td>Introduction to Teaching - Practicum</td>
<td>1071957</td>
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</table>

**Rationale for cancellation:**
This class is part of the outreach programs, offered only in Bremerton, Seattle, and Everett. The content of the course will be covered through its co-requisite: ELED 372. No separate practicum course is required and students will not be out in placements during the quarter in which this class was offered.

As a cohort based program, the cancellation of this course will not adversely impact student course loads or time to degree. No replacement course is proposed.

**Effect of cancellation on other programs/ departments/ colleges/ collegial communication:**
This cancellation was approved the Department Chair of ELED, David Carroll as well as the Department Chair of SPED, Gail Coulter.

## DEPARTMENT: ELEMENTARY EDUCATION

## PROGRAM REVISION

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<tr>
<th>Program Code</th>
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<tbody>
<tr>
<td>ELL Endorsement</td>
<td>ESOL Endorsement Program</td>
<td>1071055</td>
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</table>

**Rationale for change:**
The state of Washington has changed the name of the ELL Endorsement to the ESOL Endorsement. We would therefore like to change our program name to the ESOL Endorsement Program to reflect the name of the endorsement candidates will earn.

**Effect of change on other programs/ departments/ colleges/ collegial communication:**
I sent an email to department chairs, Peter Johnson, and Laura Wellington.

## COURSE CANCELLATION

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<tbody>
<tr>
<td>EDUC 280</td>
<td>Climate Change, Social Justice, &amp; Public Education</td>
<td>1073092</td>
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</table>

**Rationale for cancellation:**
The creator of the course and instructor is retiring.

**Effect of cancellation on other programs/ departments/ colleges/ collegial communication:**
none