WESTERN WASHINGTON UNIVERSITY
Teacher Education and Academic Departments Commission

Meeting Minutes
February 1, 2013
Miller Hall 258 - 3:30 p.m.

Present:
Karen Dade  Associate Dean
Joanne Carney  Faculty and Chair, Department of Elementary Education
Dana Edward  Director, Certification and Accreditation
Chuck Lambert  Faculty and Chair, Department of Special Education
Kimberly McDaniel  Assessment and Evaluation
Bruce Larson  Faculty and Chair, Department of Secondary Education
Deb Currier  Faculty, Department of Theatre and Dance
Patty Bourne  Faculty, Department of Music
Bruce Goebel  Faculty, Department of English
Kevin Leonard  Faculty and Chair, Department of History
LeaAnn Martin  Associate Dean, College of Humanities and Social Sciences
  Faculty, Department of Physical Education, Health and Recreation
Edward Geary  Program Director, Science, Mathematics and Technology Education
Kim Markworth for Jessica Cohen  Faculty, Department of Mathematics

Regrets:
David Bover  Associate Dean, College of Science and Technology Faculty,
  Department of Computer Science
Deborah Donovan  Faculty, Department of Biology
Gaye Green  Faculty and Chair, Department of Art
Shaw Gynan  Faculty, Department of Modern & Classical Languages
Jessica Cohen  Faculty, Department of Mathematics

Minutes:  Susan Cahill

1. Introductions

2. Review/Approval of minutes from April 27, 2012 meeting

3. Update on Pearson’s plan to convert remaining paper-based WEST-E tests to computer-based during the calendar year 2013 (Susan Cahill). Attachment provided.

   Computer-based testing is $25 more expensive than paper-based at $155 per test. Elementary Education and Mid-Level Humanities require two endorsements require two subtests. Two subtests cost $155 total. World Languages is considered a subtest and costs $95. Candidates for a language endorsement also have to take the ACTFL languages tests.
The advantage of computer-based testing is that the tests are offered for one week every month and at various times throughout the day. Also the candidate leaves the testing site knowing that they either passed or failed. If a candidate fails the test they can’t take it again the very next month there is a 45 day waiting period to allow for test circulation.


Details are only provided on this report when the number of candidates is greater than four to protect individual’s identities. When reviewing the attachment here are some other important points:

Table 1 Only passing scores are reported here because this is a listing of candidates who earned the endorsement. A candidate cannot earn the endorsement until they pass the test.

Table 2 This table indicates the number of tests taken by our candidates. Subtests count as a 2nd test.

Table 3 How many times did a person take the test before they passed it?

Table 4 WWU mean scores vs. State-wide means

Additional details are available to programs and departments from Kimberly McDaniel to help with program review and planning.

5. Teacher Performance Assessment (edTPA) Update (Jennifer McCleery)

The edTPA continues to be field tested. Changes are still occurring in the directions, forms, handbooks, etc. The Office of Field Experiences has hired a facilitator to work with students, put together a handbook and a blackboard course to help our students through the process. We have held and continue to provide Workshops for students and supervisors. There continue to be issues with transmittal of the information and technical issues with the videos. OFE currently has 40 small video cameras available to checkout. So far this number has been sufficient.

We also continue to monitor exit data to find out what additional needs our students have. Interns who participate in Educators Abroad get support before their internships and support from OFE during their internship. So far there have been no issues with getting the assessment done.

At this time there is no set cut score on the field tests. The students are told to do the best job they can and to be professional.

The Assessment Handbook for scorers has also changed. The number of tasks students have to complete has been reduced but the number of rubrics has increased. The key questions that the developers are trying to address are: “What’s working and what isn’t?” and “What can be validated?”
Currently we have been told that students will have to start paying about $300 for the edTPA fall of 2013. It won’t however be consequential until sometime in 2014. We do get some campus fees waived for the internship quarter(s) because the students are off-campus and can’t necessarily access campus services. Students can opt back into certain services, like the recreation center, by paying the fee. OFE at Woodring is unique among many other teacher preparation programs in Washington in that it does not charge a placement fee for the internship experience. So although an extra $300 is not welcome it is mitigated somewhat.

Karen Dade mentioned that the Equity and Diversity Committee at Woodring is working on providing some additional scholarship money specifically for paying fees associated with becoming a teacher.

6. Discussion of TEAC Purpose and Meeting Schedule (Karen Dade)

Dana Edward: Historically TEAC was created in 2000 to share information and work on both Title 2 reporting and state education reform efforts.

Edward Geary: Is the current purpose information sharing and/or collaboration. Because it doesn’t really have to be both to have value, it can primarily be an information sharing group.

LeAnn Martin: I feel the group has become primarily an information sharing group.

Deb Currier: The information sharing does serve a purpose and that is to ensure that student advising and referral of students to Woodring is done effectively.

Kevin Leonard: I feel the information I gain from attending meeting is extremely helpful. I like to hear about the training of teachers, methods, practicum, internship, etc. because that is not something we do in the History department.

Dana Edward: We will have some collaborative work to do in the next couple of years as the endorsement standards are converted to align with the common-core curriculum.

Karen Dade: There is currently a PEAB workgroup studying ways to spread diversity concepts throughout the curriculum. This group could collaborate on those efforts as well.

Patty Bourne: I’m new to this group but I also see it as building relationships between the academic areas and builds respect amongst the membership.

7. Items from Commission Members:
Continue meeting Friday afternoons? Consensus was “yes” because there are fewer scheduling conflicts and meetings are not that often.

8. Adjournment: 3:56 p.m.