1. WELCOME AND INTRODUCTIONS. Shirley welcomed everyone to the first meeting of the 2015-16 year and introduced new board members and new Woodring faculty and staff. Introductions were made around the table. Peter Johnson has been hired as the new Director of Educator Certification and will be starting in November. He will attend the next PEAB meeting.

2. PEAB BUSINESS
- Approval of minutes – Ed Wissing motioned and Janell Doggett seconded for approval of the minutes from the May 7, 2015 meeting. The minutes were approved as written.
- Meeting dates – The following dates were selected for winter and spring meetings: Thursday, February 4, 2016 and Thursday, May 12, 2016.
3. STATE OF THE COLLEGE. Francisco thanked the board members for their service to the PEAB and the College. The guidance and counsel the PEAB provides the College is invaluable. The College depends on partnerships to assist in its work and to ensure it is moving in positive and productive directions.

A lot is happening at the College, University and around the State:

- The College hired two new faculty members and two new professional staff members. This year, the College will also be conducting searches for six new faculty members in ELL, Literacy, Secondary Education, Educational Administration, Nursing and Human Services. There will also be a search for a new Compass 2 Campus Director as Cyndie Shepard will be retiring at the end of June. It is always exciting to welcome new faculty and staff to the College.

- The State has a new assessment system which looks primarily at data. New indicators have been developed and the state is now deciding on thresholds for the indications, i.e., what level is adequate and what level requires a visit by the State. The edTPA will be an important indicator of how students are doing. This new system for program approval is being implemented in lieu of the program approval visits previously conducted by the State every five to seven years. The State will only conduct a visit if there is a problem. PEAB’s role in reviewing data will be increased with this new system.

- The cut score for the edTPA is being increased from 35 to 37 to 42 over the next two years. The College reviewed current scores to determine how the higher scores would have impacted our current students. Only a very few of our students would have not passed with the higher cut scores.

- The State has a RFP out for Alternate Route Programs. Woodring had an Alternate Route Program which graduated 15 students last year. Ten of those students have found teaching positions. That program, however, only provided scholarship support for students. This new RFP has a redesigned funding model which continues to provide scholarships but also recognizes the need for funding for student support, release time, program design, etc. Woodring is working on two proposals, one with Highline School District for bilingual instructional assistants, and another with Everett/Mt Vernon School Districts for instructional assistants who already have a BA but need teaching certification. Over 50 districts attended an information session on the RFP held by the State. $2M has been set aside for the alternate route programs but the state will be asking the legislature for additional funding.

- There is great interest within the state in scaling up teacher education programs. The State is predicting a shortage of 7,000 new teachers within the next few years, as a result of the McCleary decision, reduced class sizes, retirements, and teachers leaving the profession. All the state institutions combined produce about 2,500 new teachers a year. The state legislature is actively asking institutions how they would scale up to produce more teachers. WWU is working on a proposal, addressing such issues as current perceptions of the teaching profession, infrastructure needs both within the University and in school districts, recruitment of teacher ed candidates, financial assistance for students, mentoring/support to retain current teachers, etc. This is an incredibly complex issue.

- The College has a number of new curricular initiatives. It is creating a hybrid ESL program to encourage current teachers to seek an ESL endorsement. The State has mandated a new curriculum, Since Time Immemorial: Tribal Sovereignty Curriculum. Woodring has a faculty member on assignment on how to prepare our teacher education candidates to teach this curriculum. A new bill is being introduced that will make this a requirement for all teacher education programs. Part of the curriculum is identifying indigenous groups within the local community and region.

- Woodring received a grant from United Way to expand its after school program to Cordata Elementary. It has been conducting an after school program at Alderwood Elementary. The program has 12 clubs and includes such activities as music, dance, tutoring, literacy, cooking, computer science, ESL classes for parents, etc. It is mostly staffed by Woodring students and AmeriCorps members. Bellingham School District provides a coordinator and the buses. Forty students regularly attend.
4. **STUDENT REPORT.** Sarah reported on SWEA activities. Six new people were recruited to be officers so they are now a team of six. They had 33 students come to their introductory meeting and have held two meetings. Rob McElroy was the speaker and led a panel on finding your path as a teacher. SWEA sent out an interest survey to Woodring students. Behavior management was the top interest of student. Aaron Perzigian, from Special Ed, will be speaking on this at the next meeting. Additional topics for future meetings include self-care, social justice in education, volunteer opportunities. SWEA is also planning a meeting on “navigating Woodring,” how to be admitted, how long will it take, what’s it like, etc. and will pair current Woodring students with prospective teacher ed candidates.

5. **RESPONSE TO PEAB RECOMMENDATION FROM MAY 2015.** Each year the PEAB is asked to provide recommendations for program improvement relative to the standard reviewed and based on actionable data. Francisco reported back on the three recommendations from last year:

1. **Incorporate feedback from non-Woodring academic faculty discussion and analysis of teacher education data in the departmental Closing the Loop reports …** 
   Colleagues in arts and sciences participate on the Teacher Education Advisory Committee (TEAC). This group has typically not been included in the departmental Closing the Loop reports. TEAC will be meeting at the end of November at which time the PEAB recommendation will be presented and discussed.

2. **Include recommended revisions and additions to questions in the first and third year follow-up survey of graduates and principles …** 
   New questions on how they would rate the program and what specific recommendations for improving the program were added. New surveys are ready to be sent out.

3. **Distribute results from the first and third year follow-up survey of graduates and their principals to the graduates and principals…** 
   Survey results were sent out to those who responded. Good feedback was received.

6. **DATA REVIEW.**
   - **Placement data** – The placement center conducts a placement survey of graduates 6 months after graduation. They have a response rate of 88% to 95%. Woodring receives this data and then combines it with our data to provide a more detailed analysis. A report is done each year. The latest data is from 2013-14, as it is always one year behind. The percentage of graduates with teaching contracts is improving, with better rates for Elementary and Special Education graduates. Secondary has been holding fairly level since 2011-12. Elementary Ed dropped the most over the years but has also increased the most over the last few years. Elementary Ed admits about half of those who apply. We are expecting favorable data for 2014-15 graduates and will receive the data in June.

   - **Endorsement Content Exams** – Students are required to pass subject/content exams prior to internship. If they do not pass, a review by the department chair determines if they can continue or not. The State is transitioning from state-authored WEST E exams to the Pearson NES exams in most subjects. Kimberly shared the timeline, by endorsement, for transitioning to the new exams. The NES exams address common core and corresponding revised WA state endorsement competencies. 96% of the content exams are passed on the first sitting. Kimberly shared data on the mean content scores from the secondary education program; the number and percentage of students by teacher education program taking more than one content exam; a comparison of Woodring mean scores to statewide mean scores; and, the number of students by programs who took the exams more than once.

7. **STANDARD 3: PROGRAM RESOURCES AND GOVERNANCE.** PEB reviews one of the five state standards each year. This year, it will be reviewing Standard 3: Program Resources and Governance. Francisco reviewed the rubric for Standard 3 which includes program leadership, authority and budget; personnel; faculty qualifications and professional practice; faculty performance and professional
development; and, program facilities and resources. Typically, the PEAB has not reviewed every element in depth but has chosen a few to look at more closely. Francisco asked the PEAB which areas would be of most interest. The board will be looking at the technology facilities and resources available to students and faculty this afternoon. After some discussion, the PEAB chose:
- 3B2 – Advising
- 3C1 – Faculty qualifications
- 3D3 – Faculty professional development

8. STANDARD 3.E. – PROGRAM FACILITIES AND RESOURCES. The College has computer labs and a technology center for students. In addition, the Ershig Assistive Technology Resource Center (E-ATRC) provides resources for student, faculty and community use. Students receive formal training in technology and its use in classrooms. The College also provides technology support to students at the outreach sites. Each site has 20-25 iPads for student use as well as assistive technology samples from the E-ATRC. Contracts with the outreach sites also allow WWU students to use the labs located at Everett CC, North Seattle CC and Olympic College in Bremerton. Greg Hoffenbacker and Paula Dagnon lead the PEAB on a tour of the computer labs, technology center, E-ATRC, and selected classrooms with media/technology capabilities. The PEAB also visited the Center for Education, Equity and Diversity (CEED) where Kristen French explained some of the activities and resources available to students and faculty.


10. RECOMMENDATIONS AND SURVEY.

Survey results: 12 very satisfied

Observations:
- Loved the conversations today about the needs of education locally and statewide and how WWU is putting it as a top priority.
- Really enjoyed the “tour” of the technology resources, CEED, and seeing the library of adaptive resources. Amazing resources for WWU students and P-12 partners.
- Very informative.
- Enjoyed the tour of the technology facilities available to staff and students. Always enjoy getting to know the campus better.
- Another tour next time!
- Thanks for the thoughtful conversations! Always learning lots when I’m here.
- I would recommend a focus on mission, outcomes, and/or goals as we look over evidence/data next time. Just a thought... thanks.
- Loved seeing the facilities.