I. WELCOME AND APPROVAL OF MINUTES.

Shirley Potter welcomed the group and announced that she would be retiring after 47 years in education. She also thanked Dean Rios for his service to the PEAB during his 6-year tenure as Dean.

Camille Diaz-Heckler reported that she attended class at Happy Valley Elementary. Enjoyed the discussion about books and the way the teacher candidates engaged the students to be interested in the books.

Ann Neal-Levi attended Aaron P class re: alternative public education and various types. Found it riveting.

Minutes of February 2, 2017 meeting were approved.

Chair Potter reported that a letter (included in minutes as an appendix) was sent from the PEAB to PESB. It had been distributed to PEAB members for review. There were no additional comments.

Fall Meeting Date – Thursday, October 19
II. STATE OF THE COLLEGE.
Dean Rios told the board that he has enjoyed working with the PEAB and appreciated the positive, productive way the board works with the college.

New Dean has been hired, Horacio Walker from Diego Portales University in Santiago, Chile. He brings great school experiences from Chile, Canada, Portland, Boston, especially with working with marginalized populations. His appointment begins August 1, 2017.

New Faculty Hires:
- New Science Education faculty member to replace Chris Ohana who is retiring.
- Other searches were not in Teacher Ed but rather in the RN to BSN nursing program. We hired 3 full-time tenure track faculty. All have experience as faculty in other nursing programs.

STI Curriculum Update – We realized that it is more than curriculum. Also need to understand underlying precepts around Native American education. We are working to make it a 1 credit course and add an additional 1 credit to the Equity & Diversity Education course. It will take effect AY18-19. We are in the process of training faculty. The PEAB then discussed ways to increase the number of Native students preparing to be teachers, particularly at Woodring. Group shared ideas and noted that the issues facing Native American students also face all under-represented groups.

Update from PESB – PESB continues to move toward an Indicator based system, 10-12 Indicators that every Teacher Ed program would collect data on and submit data to the state. These indicators would serve as accreditation from the State. The state indicator system had been proposed and passed legislation. Everything was put on hold following the recent elections, but now the system is back on track—about halfway finished. They are working on developing the “thresholds” for the data (point at which the data would suggest a potential problem). One of the potential ways that PEABs may change is to possibly become the reviewer of that data. Timeline calls for having pilot set of data by May 2018.

State Funding – Does not look like there is going to be significant state funding for Teacher Preparation.
- State Funded Teacher Scholarship Programs - #1. Scholarships for student teachers: over 400 people applied for 40 scholarships. WWU had highest applicants and received 5. Scholarships are $10K.
- State Funded Teacher Scholarship Programs - #2. $500K Pool of funding for scholarship for Teacher Preparation for students that have been admitted. One Time Funding. We hope that the numbers of applicants will demonstrate to the state legislature the need to continue.
- Alternate Route Programs – There will be funding for new programs. We have two programs currently. We will look at the RFP and are discussing new programs we may apply for.
- Potential New Funding Funding for projects that link Future Teachers programs in high schools, with community colleges, with Colleges of Education, like Maestros project we are doing with Skagit Valley College & Mount Vernon High School. Focusing specifically on bilingual teachers.

III. SOCIAL EMOTIONAL LEARNING – Special Education Faculty Member, Aaron Perzigian presented an overview of the topic, how it is being used in teacher preparation at WWU, and pending legislation for the State of Washington to include Social and Emotional learning in classrooms and funding the programs. Dr. Perzigian’s slides are included.

IV. SWEA—Shirley Potter reported on behalf of SWEA Chair, Morgan Burr who was unable to attend. SWEA requests that WWU include more classroom management skills into the curriculum. It is a concern of the student candidates. Also requests that SWEA meeting information be shared with Woodring students via email, not just with flyers.

V. STANDARD 1 DISCUSSION
a. Philosophical Aspect -- State is asking an important question as part of their review. How is Standard 1 even a standard? Since it is hard to measure, that is an indication that it probably isn’t a standard.
b. Financial Aspect -- As more community and technical colleges are providing teacher education, it is challenging for the state to require all institutions have a PEAB. There isn't sufficient funding in the PEAB budget.

At last meeting of association of institutions of teacher education (WACTE), the PESB Executive Director said that rather than disbanding Teacher PEABS, they are looking at each option including:

- Reducing the amount of funding for each PEAB.
- Consolidating all PEABs into one for each institution.

Topic is not on agenda for May meeting, so may be on the agenda for September. It looks like next year will be status quo. Perhaps we will look at the next standard in fall, but following year we may be looking at all of the data we submitted. Francisco thinks we will have a pretty good understanding by our October meeting.

Data on Standard 1 -- Pam Brock presented data based on four years’ worth of data for the meeting tables and the recommendation tables. The following data was reported:

- The meeting table showed which years we were in compliance for the board composition and attendance of the members.
- Average satisfaction rating—very high average is 4.0+ On 1-5 scale.
- Recommendation Table—the number of recommendations made by type by year – 18 total over 4 years
- Responses to recommendations-- All recommendations were responded to by the college

Francisco suggested that perhaps the way the college presented data to the PEAB made it difficult for the PEAB to make recommendations based on the data. One issue is that we present data at all three meetings, but the tendency is to make recommendations on the data presented in the Spring because it is fresh in board members’ minds. He also asked the group whether the college has provided them with the tools they need to interpret the data—both qualitative and quantitative.

Francisco presented a summary / way of thinking about recommendations from discussion at last meeting into three broad categories:

1. Membership of PEAB:
   - Tenure
   - Site
   - Length of meeting

2. Data
   - External
   - Stakeholders

3. Role
   - Indicator
   - Initiative
   - Evaluator
   - Standards Connected to Mission & Vision of College
   - Utilize board more fully

Proposal for AY17-18
Fall – Learning Meeting—learn about standard, what is being done in programs relating to the standard, how to interpret / analyze data
Winter – Share all of the data about the standard, maybe preliminary recommendations, requests for additional data
Spring – Review initial recommendations and responses to the preliminary recommendations; make final recommendations
Rather than look at one standard each year, we could look at issues facing college or how well programs are helping the college achieve its mission/vision

VI. PEAB Membership

Amendment to Bylaws was proposed to add “Members shall be eligible to serve two three-year terms” to Bylaw IV, Section 1. Discussion ensued. The motion carried.

Shirley Potter thanked the following members whose terms expire at the end of this meeting. Jannell Doggett, Marj Hendricks, James Walsh.

Francisco Rios thanked Shirley Potter for her years of service to PEAB and as Chair.

Shirley Prichard was elected as Chair for AY17-18 and AY18-19.

VII. Recommendation:

That PEAB members serve no more than two (2) three-year terms. This was already implemented with the Bylaws amendment.

VIII. SURVEY

Survey Results: 11 very satisfied

Observations:

- I appreciated the opportunity to visit a class @ WWU this morning. Thank you! I also appreciate the proposal to restructure the meeting. I have only attended 3 meetings now and at each meeting it seems there has been more conversation about what the board does rather than just doing something productive. I mean no disrespect. I would also appreciate that side – conversations, while others are speaking/presenting, be addressed. I find them very distracting and disrespectful. Yours truly,
- Fantastic meeting as usual. I will miss you all but know you will continue great things. 😊
- Thanks for another wonderful year of discussion insight, and action – oh, and fellowship.
- Great dialogue. I appreciate being apprised of the latest state activities.
- Excellent presentation Social Emotional Learning by Aaron – example of how I always have something to take back to my district. * As usual, Francisco did a great job giving us an update of WWU – from WWU to the state level. 😊 I miss Francisco and Shirley already. 😊
- Aaron’s presentation on the Social/Emotional needs of students was very timely and relevant. More of our students are coming to us with ACES (Adverse Childhood Experiences), so the social emotional needs are not being met, and we must be equipped to educate our students in those areas as well as the academics. (in fact, prior to the academics,) I can’t wait to read the suggested books. Thank-you! Really enjoyed serving on PEAB from 2008-2017. Always have information to take back to my district. Will miss this opportunity to connect w/ WWU.
- Thanks for the grand leadership & direction! You will both be missed!