Attending:
Shirley Prichard, Chair
Camille Diaz-Hackler
Eric Hofstedt
Keith Lindsey
Ann Neal-Levi
Lisa Peterson
Steve Ruthford

Bellingham School District – WEA
WA State School Directors Association--WSSDA
Bellingham School District – WEA
Nooksack Tribe
Whatcom Hills Waldorf School – WFIS
Bellingham Education Association – WEA
Bellingham School District -- WEA

WWU Faculty & Administrators
Horacio Walker
Patty Bourne
Christina Keppie
Aaron Perzigian
Marsha Riddle Buly
Bruce Larson
Pam Brock
Peter Johnson
Laura Wellington

Dean
Faculty, Music, College of Fine & Performing Arts
Faculty, Modern & Classical Language/Lit, Humanities & Social Sciences
Faculty, Special Education
Faculty, Elementary Education
Faculty, Secondary Education
Director, Assessment & Evaluation
Director, Certification and Teacher Education Admissions
Director, Office of Field Experiences

Regrets: Judi Caudle, Karen Dade, Mary Lynch, Lindsay Mead, Bill Nutting, Chris Owings, Rachael Welder, Larry Antil, Morgan Burr, Ed Wissing

I. WELCOME AND APPROVAL OF MINUTES.
Shirley Prichard welcomed the group. Board members introduced themselves and shared celebrations.

- Minutes of May 11, 2017 meeting were approved after corrections to spelling of Shirley Prichard and Ann Neal-Levi’s names.
- Winter Meeting Date – Thursday, February 1, 2018 was selected for Winter Quarter meeting.

II. STATE OF THE COLLEGE.
Dean Walker introduced himself to the group and gave an update on the college’s strategic plan. He noted that Western is working on a strategic plan for the University and will have it completed by December 31, 2017. The college’s plan will be in alignment with the University’s and we are aiming to have our plan completed by June 30, 2018.

We have identified four priorities for the college:
1. Justice Oriented Diversity Practices
2. High Quality Programs
3. Robust internal and external community relationships and partnerships
4. Research and knowledge creation

The next steps are to develop goals and strategies for each priority and identify indicators that will help us measure our success in achieving the goals. Once the plan is drafted, it will be reviewed by the various advisory councils, including the PEAB, for feedback prior to finalization.

Dean Walker reported that Woodring hosted Compass to Campus last Tuesday for 900 5th grade students to visit campus to help them become interested in attending college in general and Western in particular. This fall is the first year that students who started in the program as fifth graders were college-age. We have 30 C2C students enrolled at Western.

Dean Walker gave an update on changes in the faculty and key staff of the college:
- Former Dean, Francisco Rios has joined the Secondary Education department faculty this fall.
- Karen Dade will join the Secondary Education department Winter Quarter
- Bruce Larson will become Interim Associate Dean for Winter and Spring Quarter
- Debra Hanuscin, is a new tenure track faculty member in Elementary Education with a specialty in Science Education. She has a split appointment with SMATE.
- Larry Antil, Assistant Dean for Outreach Programs, announced his retirement for the end of Fall Quarter; we have identified someone to fill on an interim basis while we evaluate the responsibilities of the position in the future.

III. Response to the PEAB Recommendation from May 2017

The PEAB made a recommendation at the May 2017 meeting to amend the Bylaws to limit PEAB member terms to two three-year terms. Since that recommendation was enacted by the PEAB at the same meeting, there was no further response from the college required.

IV. STANDARD 4 DISCUSSION –

The charge for PEAB this year is to review Standard 4—Program Design and make recommendations. It is a long and detailed standard. Dean Walker reviewed the Standard with the PEAB. Members were also given a copy in their meeting packets.

The Board broke into break out groups to discuss the Standard and identify which elements they thought should be the highest priority for the PEAB to examine. The groups then reported back to the large group. The three highest priorities identified by the majority of groups were:

4B -- Transition Elements

4C – Field Experience & Clinical Practice.

4E – Diversity in Learning Experiences

After further discussion, it was decided that Pam Brock, Director of Assessment and Evaluation will report to PEAB with on current surveys undertaken by the college and the results of the surveys.

The group then decided to focus on 4C Field Experiences for their evaluation of data. For the next meeting, each department will describe the field experiences that each student has during their program from the day they begin program until they complete their internship.

This information will be used to inform any recommendations identified by PEAB.
V. SURVEY

Survey Results: Very satisfied -- 8

Observations:

- Thanks for an amazing experience
- It is great to breakout and have robust dialogue w/ our K-12 partners and Higher Ed colleagues.