I. WELCOME AND APPROVAL OF MINUTES.

- Shirley Prichard welcomed the group. Board members introduced themselves and shared celebrations.

- Minutes of October 19, 2017 meeting were approved as amended.

- Spring Meeting Date – Thursday, May 3, 2018 was selected for Spring Quarter meeting.

II. STATE OF THE COLLEGE.

Personnel changes: Dean Horacio Walker announced that Bruce Larson was appointed as Interim Associate Dean. He is a member of the Secondary Education department and is already making an impact in his new role.

Dean Walker also reported the following new hires in the college:

- EdTPA Specialist, Melissa Oscarson, a Woodring alumna
Service Learning Specialist, Christina Van Wingerden, Western/Woodring alum

Jane Ellen Brady is Interim Director for Teacher Education Outreach Programs. She has experience as Academic Program Director in Everett where she continues to teach in addition to her administrative responsibilities.

**WACTE Meeting** -- Various members of WCE leadership attended WACTE meetings in Olympia last month. While in Olympia Dean Walker and Interim Associate Dean Larson reviewed Woodring’s proposal to address the state teacher’s shortage with a request for additional state funding.

**Future Native Teachers Conference**--Woodring has been invited to co-organize future Native Teachers conference in October with WEA. 50 Native American students interested in teaching would attend. This aligns well with our strategic plan to strengthen connections with native communities.

**Strategic Plan** -- The College is in the process of updating the college’s strategic plan. We have identified four priorities for the college:
1. Justice Oriented Diversity Practices
2. High Quality Programs
3. Robust internal and external community relationships and partnerships
4. Research and knowledge creation

We are working on identifying goals, strategies and indicators and expect to have a final draft by June 15.

A new strategic plan 2018-2022 has been sent to Board of Trustees for review and approval. The college plans need to fit in the university’s plan. Woodring’s is in alignment.

**Grants** -- Woodring has received two planning grants for Bilingual Initiatives with (1) Highline School District and (2) Skagit Valley College and Burlington Edison School District

Woodring has also receive a *Pilot to Policy* grant to develop a network of faculty in Colleges and Universities around the state working on how to make the teaching force more diverse.

**III. Pam Brock – Teacher Education Surveys**

Pam Brock, Director of Assessment and Evaluation reported that surveys are required by the state (PESB). She shared information regarding the surveys and the survey results via handouts which are incorporated into these minutes.

**IV. FILED EXPERIENCES**

**Elementary Education** – Matt Miller presented the field experiences of teacher candidates in Elementary Education and shared a handout which is incorporated into these minutes.

**Secondary Education** – Victor Nolet presented the field experiences of teacher candidates in Secondary Education and shared information via a handout. He reported that the department is focused on preparing anti-oppressive teachers and encouraged PEAB members to visit departmental website. He asked board for input “how do we provide deep and meaningful experiences that are humane to candidates?” It is particularly challenging as we work to attract more diverse teachers. There is a tradeoff between more experience for preparing teachers versus more time to complete the program which is an expense to the student. In addition to preparing teachers for teaching in 21st century, we also need to provide professional development for teachers currently in service.

**TEOP—Teacher Education Outreach Programs** – Jane Ellen Brady

Programs in 3 locations: Bremerton (Olympic College), Seattle (NSCC), Everett

Programs Offered: Bachelor of Arts in Education – dual endorsement in SPED and ELED
Post Bachelor’s Degree
Endorsement only for teachers in SPED
Masters in Teaching for Secondary in Everett

Field experiences in TEOP illustrated in handout, incorporated into minutes.
V. Hannah Herzog, SWEA President --- Passed out a handout with list of SWEA meeting dates and topics. The main challenge they are facing is attendance. Students that are participating are having a good experience, are trying to build participation.

IV. Field Experiences (Cont.)

Early Childhood—Marilyn Chu. Distributed a handout incorporated into minutes.

Special Education—Gail Coulter distributed a handout describing field experiences in Special Education, incorporated into minutes. Program is a dual endorsement program that gives endorsements in both special education and elementary education. Every quarter has a practicum. Program has two 10 week internships one in SPED and one in ELED.

VI. Small Group Discussion and Consensus Building

After small group discussions and reports back, three overarching themes were identified that could be answered with additional data:

1. **Social Emotional Development** — how is each program addressing this topic? Is it embedded throughout courses? How do departments assess if candidate is fluent in this?

2. **Surveys** — How is the college (through its departments) using the data collected for program improvement? To what extent are the surveys useful for program improvement? (i.e. are they specific enough or too general).

3. **EdTPA** — can we generate data that answers question as to when is the optimal time to take the exam?

VI. SURVEY

Survey Results:

Very Satisfied – 6
Somewhat Satisfied -- 2

Observations:
- Hopefully we will be able to visit some classrooms in the spring
- Hoping we have the chance to visit A.M. Woodring classes again in the spring!
- I am new to the group, so all the background info was very helpful. I’m still trying to grasp the goals of the group and processing all this information.