MINUTES
WOODRING COLLEGE OF EDUCATION

Professional Education Advisory Board for Teacher Education
February 6, 2019

Attending:
Steve Ruthford, Chair Bellingham School District – AWSP
Tania Krumpak Explorations Academy - WFIS
Keith Lindsey Nooksack Indian Tribe
Lindsay Mead Everett School District – WEA
Bill Nutting Mount Vernon School District -- WASA
Lisa Peterson Bellingham Education Association – WEA
Robin Russell Bellingham School District - WEA
Catherine Schuman Ferndale School District – WEA
Katherine Tetu Lynden School District -- WEA

WWU Faculty & Administrators
Horacio Walker Dean
Bruce Larson Interim Associate Dean
Tracy Coskie Chair, Elementary Education
Aaron Perzigian Associate Professor, Special Education
Kevin Roxas Chair, Secondary Education

WWU Students
Hudson Fox
Nicole Wood

Regrets:

I. WELCOME AND APPROVAL OF MINUTES.
   • PEAB Business
     o Approval of Minutes – October 10, 2018 meeting
     o Future Meeting Dates
       • Spring Quarter Meeting – Wednesday, May 8, 2019 -- confirmed

II. STATE OF THE COLLEGE—Horacio Walker

Horacio introduced Nat Reilly, Diversity Recruitment and Retention Specialist who works with the following Woodring Students: First Generation, Males interested in Early Childhood, LBGTQ, Pell Scholarship recipients. Students interested in pathways to education. Connects with departments re: their diversity initiatives. Helping students’ voices be heard. She also functions as the liaison between students and the college administration. Nat encouraged board members to contact her any time to help support students.

Horacio reported that he spent a couple of days last week in Olympia meeting with representatives on behalf of college and WACTE. 2 main points: 1) Teacher Shortage Grants as part of Strengthening and Diversifying Workforce. Following up on WACTE program, target to support individuals of color and underrepresented groups. 100% of recipients were still in program. Bill would include support expanding program. Governor has recommended $3 million. 2) Remover testing barriers for teaching certification. West B. PESB Board is considering this. Make the West b more flexible. Every student should take exam,
but only needs to pass one of the three groups. Up to each institution to decide how to support students who didn’t pass all three parts. It is still open for discussion. Representatives seem supportive.

WWU submitted proposal to offer an Ed.D degree in Educational Leadership for Principals and Administrators. We currently offer Superintendent and Principal certification, this would build on that. Western only offers one other doctoral program, so needed to consult with other Higher Ed institutions. Now the bill is to allow all of the regional universities the ability to offer EdD programs. WWU faculty member, Tim Bruce is going to Olympia next year to testify.

Faculty Searches –

Early Childhood –

New program w/ partnership w/ Olympic College in Bremerton. This is a planning year. They have a very nice early childhood center. Expecting a cohort of 25 students in fall 2019. Good level of interest. We are in the process of hiring 3 Tenure Track faculty positions.

Bellingham – filling position of retiring faculty member, Eileen Hughes.

Also hiring tenured track faculty positions in Special Education and Informational Technology

III. STUDENT UPDATE -- Hudson Fox & Nicole Wood

Associate Students Senate – Legislative Branch of student government. Each college has 2 senators. Came out of the idea that only the board of directors were voting members on university committees. Goal is to increase student voice in university.

Attended the Woodring Community Forum on Friday – good experience to hear from a variety of students. Forum was student led. Students felt that they were doing labor for free and should be compensated. Human Services Students of Color. Students of color have Secondary Education – more transparency, students aren’t sure what the length of the program is going to be. Students would like to have more input in faculty hiring decisions. Students want expansion of Education 310--to include equity, diversity throughout the curriculum. True for Human Services as well.

IV. Review PEAB Charge and Focus for AY 18-19 – Standard 5

V. Presentations from Department Chairs re: Request for Information -- Standard 5

- Tracy Coskie, Chair, Elementary Education
  - Two certification programs 0-Grade 3 (Early childhood)
    - Shared handout w/ examples
    - Documentation of work w/ Children
    - Observations of students by ECE teachers and WCE faculty
    - EdTPA
    - National association for Ed of Young Children Standards, program is accredited by that organization
  - Elementary K-Grade 6
    - Handout w/ Examples
    - Students are assessed not just on their knowledge but how they apply it in the classroom
    - Question re: how are teachers being prepared to address literacy challenges with native populations where there isn’t a strong culture supporting literacy?
    - Comment that diversity includes many things including rural/agricultural cultures.
Aaron Perzigian, Associate Professor, Special Education
  - Shared multiple handouts addressing the Domains and INSTAC
  - Social emotional learning – competencies that students have or don’t have
  - There is a huge link between how students are viewed and how
  - Important for teacher to understand how students gain these skills
  - Follows Council for Exceptional Children Standards – Woodring is accredited by this body and uses these standards in developing curriculum.
  - Domain 1 – SPED teaches that chronologically appropriate is important as well as developmentally appropriate experiences.
  - Want teachers to be culturally competent
  - Teachers learning about importance of collaboration between Special Education and General Education
  - Emphasis on diversity in the broadest sense, teachers need to be able to recognize them and understand the impact in the classroom.
  - Want student to be able to do assessments
  - Teachers need to be able to write good IEPs incorporating family input
  - Important for SPED Teachers to be collaborative and work well on a team

Kevin Roxas, Chair, Secondary Education
  - Guiding Principles
  - Sequence of Courses
  - Rubric matching course content and it addresses Domains 1 & 5 and INTASC 5.A.11

VI. Western Waterfront--Kristen French
  a. Kristen is on the University Committee as Woodring’s Representative. Western has a new Tribal Liaison. WWU has 6 acres set aside to purchase. Question is what should WWU do with it? Vision document is available for everyone. Kristen will send to Karen to forward to the group. The committee wants to talk with the school districts as community partners about what they would like to see there. Who should be at the table to talk with the committee about how the schools should be involved. Multi-purpose facility for conferences and other large gatherings already included in the master plan (not on Western’s site). Needs to be reflective of WWU’s values & mission. Need to have a plan to give to the port in June 2019. Will be developed into a 2021-23 Biennial Budget Request by WWU. Suggestion to contact Bellingham Science Teachers, get input from public school students.

VII. Student Survey Questions re: Standard 5—Ivy Yap
  a. Survey is administered to students doing their student teaching. Section ___ was written to specifically address Standard 5 in 2008 and revised in 2010. Ivy highlighted the questions that she thought most closely addressed the Domains the board is looking at. Last time survey was given in 2015-2016. Will be given this spring. Is distributed via WWU email. Bruce Larson reported that the survey results are reviewed annually by the department chairs to revise the curriculum. Results from this year’s survey are for the academic year so will be available in fall.

VIII. Discussion and Consensus Building
  - Would be interested in visiting classes during spring meeting.
  - Do we have any longitudinal data farther than 3 years out? A:
  - Would like more feedback from Woodring students/graduates on an anecdotal basis.
  - Suggestion that we have a panel representing various perspectives current students and practicum students, recent graduates, experienced teachers.
• Missing piece is whether/how the college/programs are addressing the Domains. Did gathering the information cause the programs to realize there was room for growth?
• Lisa Peterson and Steve Rutherford will help identify teachers for the panel and possibly provide the release time. Need some guiding questions to stay within the Focus identified by the board.
• Small group will work on the questions for the teacher panel and then share with the rest of the board in a Google document.

IX. SURVEY

Survey Results:

3 – Very Satisfied
4 – Somewhat satisfied

Observations:
Good discussion – appreciated being asked for input on a waterfront project