Meeting Date: November 28, 2016

Members Present: David Carroll (chair), Larry Antil, Devyani Chandran, Anna Lees, Aaron Perzigian, Veronica Velez

Regrets: Devyani Chandran, Bruce Larson

Minutes prepared by: Carole Teshima

Meeting called to order by chairperson, David Carroll

I. Introductions

II. Items from Chair

III. Committee discussed and acted on the following items:

SUMMARY

INFORMATIONAL ITEM

Cancellation of Human Services Courses

To: Woodring Curriculum Committee/Jamie Lawson

From: Dr. Raine Dozier, Chair
Department of Health and Community Studies

Date: September 27, 2016

Subject: Cancellation of Human Services Courses

The Registrar's University Curriculum/Catalog Office has requested we cancel the below courses by submitting this memo. These cancellations are due to the curriculum revisions which were submitted and approved during AY 2015-2016. The courses below are no longer offered. Cancellation of the classes below will complete the curriculum revisions initiated last academic year.

<table>
<thead>
<tr>
<th>Course Rubric/Number</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>HSP 304</td>
<td>Portfolio Learning in Human Services</td>
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</tr>
<tr>
<td>HSP 305</td>
<td>Human Services Professionals and Small Group Systems</td>
<td>4</td>
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<tr>
<td>HSP 341</td>
<td>Practicum and Seminar</td>
<td>4</td>
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### CURRICULAR ITEMS

#### DEPARTMENT: TEACHER EDUCATION OUTREACH PROGRAMS

#### PROGRAM REVISION

<table>
<thead>
<tr>
<th>Program</th>
<th>Revision:</th>
<th>Motion:</th>
<th>Date</th>
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<tbody>
<tr>
<td><strong>Elementary Education Professional Program — Outreach Program</strong></td>
<td>Remove course being cancelled by ELED</td>
<td>Perzigian Second: Lees Approved; sent to TCCC</td>
<td>1071977</td>
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<tr>
<td><strong>Special Education — P-12 Outreach Program, BAE</strong></td>
<td>Remove course being cancelled by ELED</td>
<td>Perzigian Second: Lees Approved; sent to TCCC</td>
<td>1071996</td>
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</table>

#### COURSE REVISIONS

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Revision:</th>
<th>Motion:</th>
<th>Date</th>
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</thead>
<tbody>
<tr>
<td>ELED 372</td>
<td>Introduction to Teaching Seminar</td>
<td>Remove co-req for cancelled course</td>
<td>Velez Second: Perzigian Approved; sent to TCCC</td>
<td>1071979</td>
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<tr>
<td>ELED 472</td>
<td>Developing Teaching Seminar</td>
<td>Remove co-req for cancelled course</td>
<td>Velez Second: Perzigian Approved; sent to TCCC</td>
<td>1071997</td>
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<tr>
<td>ELED 473</td>
<td>Developing Teaching - Practicum</td>
<td>Remove co-req for cancelled course</td>
<td>Velez Second: Perzigian Approved; sent to TCCC</td>
<td>1071998</td>
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<tr>
<td>ELED 474</td>
<td>Documenting Teaching Seminar</td>
<td>Remove co-req from catalog level and put in description</td>
<td>Velez Second: Perzigian Approved; sent to TCCC</td>
<td>1072004</td>
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<tr>
<td>ELED 475</td>
<td>Documenting Teaching - Practicum</td>
<td>Remove co-req from catalog level and put in description</td>
<td>Velez Second: Perzigian Approved; sent to TCCC</td>
<td>1072005</td>
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<td>ELED 478</td>
<td>Literacy: Fluent Communicators Seminar</td>
<td>Remove co-req from catalog level and put in description</td>
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<td>1072011</td>
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#### COURSE CANCELLATION

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<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
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<th>Motion:</th>
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<tr>
<td>ELED 373</td>
<td>Introduction to Teaching - Practicum</td>
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<td>Velez Second: Perzigian Approved; sent to TCCC</td>
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## DEPARTMENT: ELEMENTARY EDUCATION

### PROGRAM REVISION

<table>
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<tr>
<th>ELL Endorsement</th>
<th>Revision: Title Change</th>
<th>Motion: Lees Second: Perzigian Approved; sent to TCCC</th>
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## DEPARTMENT: EDUCATION

### COURSE CANCELLATION

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<tr>
<th>EDUC 280</th>
<th>Climate Change, Social Justice, &amp; Public Education</th>
<th>Cancellation</th>
<th>Motion: Velez Second: Lees Approved; sent to TCCC</th>
<th>1073092</th>
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## DETAILS

### DEPARTMENT: TEACHER EDUCATION OUTREACH PROGRAMS

#### PROGRAM REVISIONS

**Elementary Education Professional Program — Outreach Program**  
**APPROVED; SENT TO TCCC**  

| Change to copy:  
Elementary Education Professional Program — Outreach Program  
Department of Elementary Education, Woodring College of Education  
**99 100** credits  
Grade Requirements  
Students must earn a grade of C (2.0) or better in the elementary education professional program and in all courses required for the endorsement.  
Requirements |
|-----------------|------------------------|--------------|--------------------------------------------------|---------|
| ❑ ART 380 - Art Educating the Child  
❑ SPED 301 - Educational Psychology I: Development and Individual Differences  
❑ SPED 302 - Educational Psychology II: Motivation, Learning and Assessment  
❑ ELED 310 - Education, Culture, and Equity  
❑ ELED 372 - Introduction to Teaching Seminar  
❑ ELED 373 - Introduction to Teaching - Practicum  
❑ ELED 380 - Literacy I: Foundations  
❑ ELED 426 - Social Studies Methods  
❑ ELED 472 - Developing Teaching Seminar  
❑ ELED 473 - Developing Teaching - Practicum  
❑ ELED 474 - Documenting Teaching Seminar  
❑ ELED 475 - Documenting Teaching - Practicum  
❑ ELED 478 - Literacy: Fluent Communicators Seminar  
❑ ELED 479 - Literacy: Fluent Communicators - Practicum  
❑ ELED 494 - Internship - Elementary  
❑ HLED 455 - Health Education Grades K-8  
❑ IT 344 - Foundations of Technology in Teaching and Learning  
❑ IT 442 - Digital Decisions: Technology for Educators  
❑ MATH 381 - Teaching K-8 Mathematics I  
❑ MATH 382 - Teaching K-8 Mathematics II  
❑ MATH 383 - Teaching K-8 Mathematics III  
❑ MUS 361 - Music for Elementary Teachers  
❑ PE 345 - Physical Education for Elementary School  
❑ SCED 480 - Science Methods and Curriculum for the Elementary School  
❑ SCED 490 - Laboratory/Field Experience in Elementary Science |
Rationale for change:
This program revision serves to remove a class being cancelled from the Elementary Education Professional Program — Outreach Program. The revision has been approved by the Department Chair of ELED, David Carroll. This revision will also correct the total number of credits in the program, which was previously incorrect.

Course revision form for ELED 373 cancellation:
https://esign.www.edu/forms/Registrar/_acc_crse_chg_2.aspx?ref=6e836fbac9f9779c1593dbe54a74a56ecc00a57eb4a5133b

Effect of change on other programs/departments/colleges/collegial communication:
none

<table>
<thead>
<tr>
<th>Special Education — P-12 Outreach Program, BAE</th>
<th>1071996</th>
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</table>

Change to copy:
Special Education — P-12 Outreach Program, BAE
Department of Special Education and Education Leadership, Woodring College of Education

139-142 138-141 credits (professional program and major)

Grade Requirements
Students must earn a grade of C (2.0) or better in the elementary education professional program and in all courses required for the endorsement.

Requirements
Elementary Education Professional Program – Outreach Program: 99 credits

- ART 380 - Art Educating the Child
- SPED 301 - Educational Psychology I: Development and Individual Differences
- SPED 302 - Educational Psychology II: Motivation, Learning and Assessment
- ELED 310 - Education, Culture, and Equity
- ELED 372 - Introduction to Teaching Seminar
- ELED 373 - Introduction to Teaching - Practicum
- ELED 380 - Literacy I: Foundations
- ELED 426 - Social Studies Methods
- ELED 472 - Developing Teaching Seminar
- ELED 473 - Developing Teaching - Practicum
- ELED 474 - Documenting Teaching Seminar
- ELED 475 - Documenting Teaching - Practicum
- ELED 478 - Literacy: Fluent Communicators Seminar
- ELED 479 - Literacy: Fluent Communicators - Practicum
- ELED 494 - Internship - Elementary
- HLED 455 - Health Education Grades K-8
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- MUS 361 - Music for Elementary Teachers
- PE 345 - Physical Education for Elementary School
- SCED 480 - Science Methods and Curriculum for the Elementary School
- SCED 490 - Laboratory/Field Experience in Elementary Science
- SPED 360 - Introduction to Special Education
- SPED 440 - Practicum I - General Education

Special Education (P-12) - Outreach Program

- SPED 466 - Assessment, Evaluation and IEP
- SPED 467 - Curriculum-Based Evaluation
- SPED 468 - Effective Collaboration with Families, Professionals and Community
- SPED 471 - Interventions for Learning and Achievement in a Diverse Classroom
- SPED 472 - Behavior Assessment and Intervention
- SPED 474 - Students With Complex Needs
- SPED 480 - Practicum III - Individual/Group Intervention, Reading
- SPED 481 - Practicum VI - Individual/Group Intervention, Written Expression
- SPED 482 - Practicum VII - Individual/Group Intervention, Math
- SPED 483 - Reading Instruction for Students With Special Needs
- SPED 484 - Designing Written Expression Interventions
- SPED 485 - Designing Math Interventions

Elective under advisement:
SPED 470 - Violent and Aggressive Youth

**Rationale for change:**
This program revision serves to remove a class being cancelled from the Special Education — P-12 Outreach Program, BAE. The revision has been approved by the Department Chair of ELED, David Carroll as well as the Department Chair of Special Education and Education Leadership, Gail Coulter.

Course revision form for ELED 373 cancellation:
https://esign.wwu.edu/forms/Registrar/_acc_crse_chg_2.aspx?ref=6e836fbac9f9779c1593db54a74a56ec00a57eb51533b

**Effect of change on other programs/ departments/ colleges/ collegial communication:**
none

### DEPARTMENT: TEACHER EDUCATION OUTREACH PROGRAMS

#### COURSE REVISIONS

<table>
<thead>
<tr>
<th>Course</th>
<th>Description</th>
<th>Approval Status</th>
</tr>
</thead>
<tbody>
<tr>
<td>ELED 372</td>
<td>Introduction to Teaching Seminar</td>
<td>1071979</td>
</tr>
</tbody>
</table>

**Change to:**
Exploring theoretical and practical approaches to culturally responsive teaching and planning for instruction which engages diverse students in substantive, worthwhile learning. Not open to students who have received credit for ELED 370.

Prereq: Admission to Woodring College’s Elementary Teacher Outreach Programs. **Co-requisite: ELED 373**

Credits: 4  
Grade Mode: Letter  
Schedule Type: Lecture  
Repeatability: Not Repeatable  
Attributes:  

**Rationale for change:**
This revision serves only to remove the course co-requisite of ELED 373 as the course is being cancelled.

**Effect of change on other programs/ departments/ colleges/ collegial communication:**
This revision was approved the Department Chair of ELED, David Carroll as well as the Department Chair of SPED, Gail Coulter.

<table>
<thead>
<tr>
<th>Course</th>
<th>Developing Teaching Seminar</th>
<th>Approval Status</th>
</tr>
</thead>
<tbody>
<tr>
<td>ELED 472</td>
<td></td>
<td>1071997</td>
</tr>
</tbody>
</table>

**Change to:**
Strengthening teaching understandings, skills, and dispositions with an emphasis on learners and learning in classroom contexts, subject matter knowledge and pedagogy, and developing and sustaining a productive and inclusive classroom culture and organization. Not open to students who have received credit for ELED 470.

Prereq: Admission to Woodring College’s Teacher Education Outreach Programs; ELED 372 **and ELED 373**; Co-requisite: ELED 473

Credits: 3  
Grade Mode: Letter  
Schedule Type: Lecture  
Repeatability: Not Repeatable  
Attributes:  

**Rationale for change:**
This revision serves only to remove the course pre-requisite of ELED 373 as the course is being cancelled as well as remove the co-requisite at the catalog level by putting it in the course description text.

**Effect of change on other programs/ departments/ colleges/ collegial communication:**
This revision was approved the Department Chair of ELED, David Carroll as well as the Department Chair of SPED, Gail Coulter.
### ELED 473  - Developing Teaching - Practicum

**Change to:**
Practicum experiences in an elementary or middle school classroom related to the content of ELED 472. Not open to students who have received credit for ELED 470. S/U grading.

**Prereq:** Admission to Woodring College's Teacher Education Outreach Programs; ELED 372 and ELED 373; Co-requisite: ELED 472.

**Credits:** 2  
**Grade Mode:** S/U  
**Schedule Type:** Practicum  
**Repeatability:** Not Repeatable  
**Attributes:**

**Rationale for change:**
This revision serves only to remove the course pre-requisite of ELED 373 as the course is being cancelled as well as remove the co-requisite at the catalog level by putting it in the course description text.

**Effect of change on other programs/departments/colleges/collegial communication:**

### ELED 474  - Documenting Teaching Seminar

**Change to:**
Capstone experience for the preparation of a final electronic portfolio documenting experiences in learning to teach and the ability to impact elementary student growth and learning. Not open to students who have received credit for ELED 471. Co-requisite: ELED 475.

**Prereq:** Admission to Woodring College's Teacher Education Outreach Programs; Completion of ELED 472 and ELED 473; and Co-requisite: ELED 475.

**Credits:** 3  
**Grade Mode:** Letter  
**Schedule Type:** Lecture  
**Repeatability:** Not Repeatable  
**Attributes:**

**Rationale for change:**
This revision serves only to remove co-requisite at the catalog level by putting it in the course description text.

**Effect of change on other programs/departments/colleges/collegial communication:**
This revision was approved the Department Chair of ELED, David Carroll as well as the Department Chair of SPED, Gail Coulter.

### ELED 475  - Documenting Teaching - Practicum

**Change to:**
Practicum experiences in an elementary or middle school classroom related to the content of ELED 474 and participation in a collegial learning community. Not open to students who have received credit for ELED 471. S/U grading. Co-requisite: ELED 474.

**Prereq:** Admission to Woodring College's Teacher Education Outreach Programs; ELED 472 and 473; Co-requisite: ELED 474.

**Credits:** 2  
**Grade Mode:** S/U  
**Schedule Type:** Practicum  
**Repeatability:** Not Repeatable  
**Attributes:**

**Rationale for change:**
This revision serves only to remove co-requisite at the catalog level by putting it in the course description text.

**Effect of change on other programs/departments/colleges/collegial communication:**
This revision was approved the Department Chair of ELED, David Carroll as well as the Department Chair of SPED, Gail Coulter.

### ELED 478  - Literacy: Fluent Communicators Seminar

**Change to:**
Understanding the components and structure of a comprehensive literacy program for addressing reading, writing, listening, and speaking in the elementary classroom, with a particular focus on developing and supporting fluent communicators. Not open to students who have received credit for ELED 481. Co-requisite: ELED 479.

**Prereq:** Admission to Woodring College's Teacher Education Outreach Programs; ELED 380; Co-requisite: ELED 479.

**Credits:** 4  
**Grade Mode:** Letter  
**Schedule Type:** Lecture  
**Repeatability:** Not Repeatable  
**Attributes:**
### Rationale for change:
This revision serves only to remove co-requisite at the catalog level by putting it in the course description text.

### Effect of change on other programs/departments/colleges/collegial communication:
This revision was approved the Department Chair of ELED, David Carroll as well as the Department Chair of SPED, Gail Coulter.

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Start Date</th>
</tr>
</thead>
<tbody>
<tr>
<td>ELED 479</td>
<td>Literacy: Fluent Communicators - Practicum</td>
<td>1072011</td>
</tr>
</tbody>
</table>

**Change to:**
Practicum experiences in an elementary or middle school classroom related to the content of ELED 478. Not open to students who have received credit for ELED 481. S/U grading. **Co-requisite:** ELED 478.

Prereq: Admission to Woodring College Elementary Teacher Outreach Programs; ELED 380. **Co-requisite:** ELED 478.

Credits: 2
Grade Mode: S/U
Schedule Type: Practicum
Repeatability: Not Repeatable
Attributes:

**Rationale for change:**
This revision serves only to remove co-requisite at the catalog level by putting it in the course description text.

**Effect of change on other programs/departments/colleges/collegial communication:**
This revision was approved the Department Chair of ELED, David Carroll as well as the Department Chair of SPED, Gail Coulter.

### COURSE CANCELLATION

<table>
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<tr>
<th>Course Code</th>
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<th>Start Date</th>
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</thead>
<tbody>
<tr>
<td>ELED 373</td>
<td>Introduction to Teaching - Practicum</td>
<td>1071957</td>
</tr>
</tbody>
</table>

**Rationale for cancellation:**
This class is part of the outreach programs, offered only in Bremerton, Seattle, and Everett. The content of the course will be covered through its co-requisite: ELED 372. No separate practicum course is required and students will not be out in placements during the quarter in which this class was offered.

As a cohort based program, the cancellation of this course will not adversely impact student course loads or time to degree. No replacement course is proposed.

**Effect of cancellation on other programs/departments/colleges/collegial communication:**
This cancellation was approved the Department Chair of ELED, David Carroll as well as the Department Chair of SPED, Gail Coulter.

### DEPARTMENT: ELEMENTARY EDUCATION

**PROGRAM REVISION**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Start Date</th>
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<tbody>
<tr>
<td>ELL 1055</td>
<td>ESOL Endorsement Program</td>
<td>1071055</td>
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**Change to:**
ESOL Endorsement Program

**Rationale for change:**
The state of Washington has changed the name of the ELL Endorsement to the ESOL Endorsement. We would therefore like to change our program name to the ESOL Endorsement Program to reflect the name of the endorsement candidates will earn.

**Effect of change on other programs/departments/colleges/collegial communication:**
I sent an email to department chairs, Peter Johnson, and Laura Wellington

### DEPARTMENT: EDUCATION

**COURSE CANCELLATION**

<table>
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<tr>
<th>Course Code</th>
<th>Course Title</th>
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<tr>
<td>EDUC 280</td>
<td>Climate Change, Social Justice, &amp; Public Education</td>
<td>1073092</td>
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**Rationale for cancellation:**
The creator of the course and instructor is retiring.
<table>
<thead>
<tr>
<th>Effect of cancellation on other programs/ departments/ colleges/ collegial communication:</th>
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</thead>
<tbody>
<tr>
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