

*"You should have seen the change in behavior.
The kids were so happy that somebody
was in there that cared about them."*

Roscoe Bass, Retired Seattle Public Schools Educator



RWT MISSION

To inspire, support and prepare high school students from traditionally underrepresented communities to become teachers with emphasis in high-need areas including mathematics, science, special education and English language learners.

MESSAGE TO STUDENTS



*In a time when our student population is becoming increasingly diverse, our teaching population is headed in the opposite direction. The **Recruiting Washington Teachers** project brings together a highly qualified, experienced, and committed team of individual educators, community-based organizations, and educational institutions to reverse that trend. We invite you to join us in this effort to make our schools places where all of our children can achieve to their full potential.*

*Paul Mitsuo Kurose, NSCC Mathematics Instructor,
RWT Project Director*

RWT PARTNER ORGANIZATIONS



North Seattle Community College
Western Washington University



Campana Quetzal



YMCA - Black Achievers
OneWorldNow!



Seattle Urban Academy



Current and Former Educators
in the Seattle Public Schools



A PROGRAM FOR FUTURE TEACHERS

FUNDED BY THE PROFESSIONAL EDUCATOR STANDARDS BOARD



CONSIDERING A CAREER IN TEACHING?

Over the next decade, the US Department of Education projects the number of new teacher hires in public schools will increase by 26%. The Recruiting Washington Teachers Project (RWT) is now accepting applications from Seattle-area high school students of diverse backgrounds interested in a career in education. This year, 20 students will be selected to receive instruction and support from highly qualified high school and college educators committed to preparing high school students to become future teachers.

PROGRAM DESCRIPTION

During the 2009-2010 school year, participants will take part in enriching activities designed to inspire students to become teachers and prepare them for careers in education. Students in the program will:

- > Receive college preparatory academic support in reading, writing and math;
- > Attend professional educator conferences;
- > Meet faculty from Western Washington University's College of Education
- > Hear from locally and nationally renown guest speakers on relevant educational issues;
- > Take field trips to increase knowledge of our schools' diverse cultures;
- > Receive college and career counseling;
- > Gain experience working with students with opportunities for earning service learning credits or paid internships; and
- > Receive \$250 in incentives for completing the program.

All expenses will be paid by the RWT Project.

APPLICATION PROCESS

All high school students interested in careers in teaching are encouraged to apply. For more information and/or to obtain an application, please contact your school counselor or Recruiting Washington Teachers Seattle Project Director, Paul Kurose at pkurose@sccd.ctc.edu, or call 206-528-4508.



Recruiting Washington Teachers Project motivated me to become an educator who inspires students to believe in themselves and others around them. The teachers in this program have such a genuine passion for their students' academics!

Genevieve Saarenas, Franklin High School Class of 2009

"There is no more honorable profession than that of a teacher. You touch the lives of so many, just by your mere presence. Students will see you from throughout the school and say, oh yes, there's a teacher over there that I can identify with."

Dr. Frances Contreras, University of Washington, Education, Leadership, and Policy Studies



Recruiting WASHINGTON TEACHERS

2009 RWT PROJECT ACTIVITIES

Twice a month College Readiness Workshops

Monthly Saturday Workshops

Professional Educator Conferences

Field Trips

Academic Advising

College admissions and financial aid application assistance

Community Service with opportunities for paid internships

Mentoring from Professional Educators



"This country is becoming more and more diverse. We can be a nation that draws strength from its diversity ... We have not created schools that are really good at cultivating talent in all kinds of people. It takes a very different approach, and part of that approach involves getting the right people to teach."

Dr. Pedro A. Noguera, New York University, Metropolitan Center for Urban Education

