Western Washington University
Master of Arts in Rehabilitation Counseling
(CACREP-accredited)
Everett University Center
located on the Everett Community College campus

What is Rehabilitation Counseling?

- Oriented toward serving individuals with disabilities
- Focused on the individual
- Counseling is goal-oriented
- Services are time-limited

Rehabilitation counselors are the only professional counselors educated and trained specifically to serve individuals with disabilities.

To learn more about Rehabilitation Counseling, watch the following videos created by the Commission on Rehabilitation Counselor Certification (CRCC)

Click here to go to The Art of Rehabilitation Counseling

The Art of Rehabilitation Counseling - CRCC's video explores the unique qualifications and exceptional abilities of rehabilitation counselors and their stories of success working to improve the lives of individuals with disabilities.

Click here to go to CRC Certification: It Makes a Difference

CRC Certification: It Makes a Difference - CRCC's video features eight CRCs who discuss the value and benefits of certification and the impact it has made in their careers.

What RCs do

Rehabilitation counselors encourage and support individuals with physical, mental, developmental, cognitive, and emotional disabilities to achieve their personal, career, and independent living goals in the most integrated setting possible. *

*Adapted from Commission on Rehabilitation Counselor Certification website.

RC Counseling Process

Rehabilitation Counselors engage in a counseling process which includes communication, goal setting, and beneficial growth or change through self-advocacy, psychological, vocational, social, and behavioral interventions. *

*Adapted from Commission on Rehabilitation Counselor Certification website.

Rehabilitation counseling is distinguished from other helping professions by several key factors:*

Specialized training that focuses on:

- understanding the medical and psychosocial aspects of various disabilities and disabling conditions within a cultural context
- knowledge of assistive technology
- skilled service delivery through application of the case management process
- assessing abilities and strengths to facilitate a return-to-work or entry into the world of work

*Adapted from Commission on Rehabilitation Counselor Certification website.

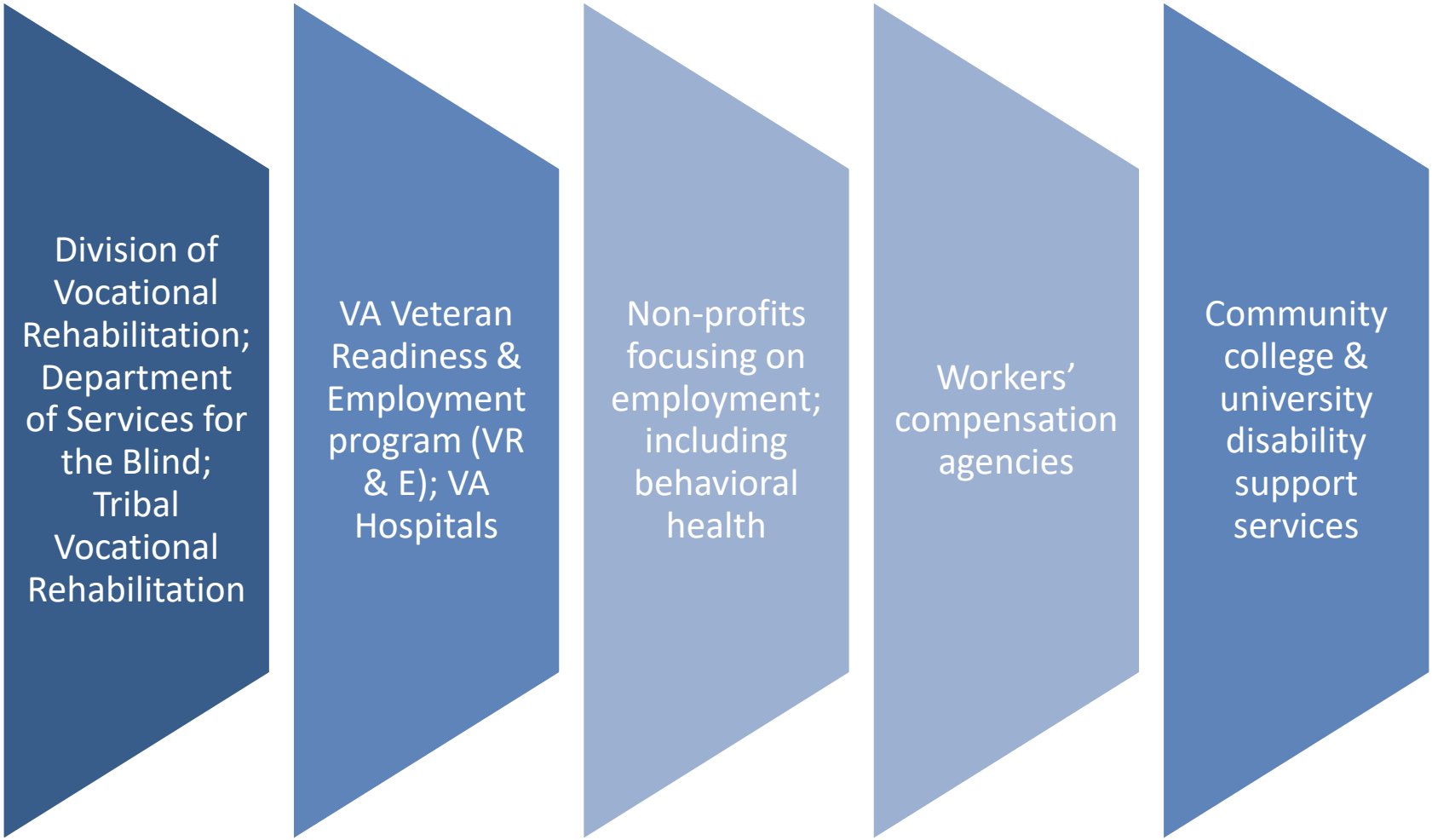
Rehabilitation counseling is distinguished from other helping professions by several key factors:*

Philosophy and approach to counseling that:

- values the rights of individuals with disabilities to live independent and integrated lives for full community participation
- considers advocacy with and for people with disabilities to be an essential part of the job
- strongly commits to the concepts of holistic counseling, full inclusion, and empowerment
- engages in a co-collaboration between the individual and counselor

*Adapted from Commission on Rehabilitation Counselor Certification website.

Where do Rehabilitation Counselors Work?



Program - Format

Combination of in-person, hybrid, and online courses

The in-person course meets one evening per week; hybrid courses meet 2-5 times during the quarter

Offices and classrooms are located in the Everett University Center building at EvCC

Program Length: Most students complete the program in 2 or 3 years (includes summers).

Program Length

"Typical 2-year" | 2-3 courses per quarter | Finish in 8 quarters (including 2 summers)

Master of Arts in Rehabilitation Counseling (90 credits)
Typical 2-Year Academic Plan

Year 1

Fall (12 credits)
- RC 578 Legal, Ethical, and Professional Issues in RC (4)
- RC 580 – Theories & Techniques of RC I (4)
- RC 582 – Introduction to RC (4)

Winter (10 credits)
- RC 501 – Rehabilitation Research (4)
- RC 583 – Theories & Techniques of RC II (6)

Spring (14 credits)
- RC 546 – Addictions and RC (2)
- RC 586 – Medical Aspects of Disability (6)
- RC 584 – Group Counseling in Rehabilitation (6)

Summer (8 credits)
- RC 579 – Lifespan Development & Disability (4)
- RC 585 – Social, Psychological and Attitudinal Aspects of Disability (4)

Year 2

Fall (12 credits)
- RC 577 – Multicultural RC (4)
- RC 589 – Case Management in Rehab (4)
- RC 590 – Pre-Practicum in RC (4)

Winter (14 credits)
- RC 588 – Career Development and Job Placement (6)
- RC 591 – Practicum in RC (4)
- RC 594 – Psych Disabilities in RC (4)

Spring (12 credits)
- RC 587 – Assessment and Testing in RC (4)
- RC 592 – Internship in RC (8)

Summer (8 credits)
- RC 592 – Internship in RC (8)

Blue: asynchronous online course (38 credits)
Green: hybrid course that meets in-person 2-5 times/quarter & other weeks are via Zoom and/or asynchronous online (48 credits)*
Black: in-person course that meets in-person from 5pm – 8:50pm one evening a week (4 credits)

In-person classes meet in Everett, WA at the Everett University Center on the campus of Everett Community College.

*Hybrid course: the 2-5 in-person times per quarter and/or via Zoom are in the evening from 5pm - 8:50pm but may also include select Saturdays from 9am - 4pm.

Overview of Students

	Fall 2025	Fall 2024
Total Number of Active Students	38	40
Identify as an individual with a disability	29 (76.3%)	25 (62.5%)
Ethnically diverse	13 (34.2%)	11 (27.5%)
Veteran	5 (13.2%)	6 (15%)
Cisgender woman	21 (55.3%)	23 (57.5%)
Gender nonconforming	7 (18.4%)	6 (15%)
Completing Prog in 3 or 4 years	14 (36.8%)	15 (37.5%)
Students 40 years or older	15 (39.5%)	18 (45%)
Number of new students	17	16
Retention Rate	100%	100%
Geography of Active Students		
Snohomish County	5 (13.2%)	10 (25%)
King County	12 (31.6%	6 (15%)
Whatcom County	8 (21.1%)	9 (22.5%)
Skagit County	2 (5.3%)	2 (5%)
Pierce County	2 (5.3%)	3 (7.5%)
Kitsap County	4 (10.5%)	4 (10%)
Clallam County		1 (2.5%)
Spokane County	1 (2.6%)	1 (2.5%)
Mason County		1 (2.5%)
Island County	2 (5.3%)	2 (5%)
International (now living in Whatcom Cty)	1 (2.6%)	1 (2.5%)
Out of State (now living in Whatcom Cty)	1 (2.6%)	

To learn more about RC Faculty: https://wce.wwu.edu/rc/faculty-staff

Tuition

For 2025-2026 (*WA State Residents)*

- $406/credit up to 9 credits
- $4,060 for 10-18 credits
- In addition, there is a $50 per quarter Everett fee and a $1 per quarter Legislative Action Fund fee
- Approximately $300/quarter for books

Important Dates

- Priority Deadline: April 1st
- Final Deadline: June 1st
  (we accept applications after June 1 if there is still space in the cohort)
- New students start the program: Fall

Financial Aid Resources

- Financial Aid Office at WWU
- Scholarship Center – Graduate Students at WWU
- Woodring College of Education Scholarships
- Tuition waivers
  For example: state employee
- RSA Scholarship

Application Materials https://wce.wwu.edu/rc/apply

- Unofficial transcripts from each school attended
  - If you are offered admission to the program, you will be required to submit official transcripts, but at the time of application, only unofficial transcripts are required.
- The Graduate School minimum GPA requirement is 3.0; *however, if an applicant's GPA is below a 3.0 but they demonstrate strength in all other components of the application, a provisional admission may be considered*
- Three professional/educational references
- A current resume
- A Statement of Purpose (what to include is on our website at https://wce.wwu.edu/rc/apply)
- A signed copy of the Expectations for Academic and Professional Performance
- Criminal History Self-Disclosure
- $100 application fee when you submit your application

- After you submit your application, you will be contacted for an admission interview. After the interview, individuals under further consideration for admission must complete an online background check (approx. $60). If you are offered admission to the program, you will be asked to confirm your intent to enroll by submitting a $100 confirmation fee.

For more information:

wce.wwu.edu/rc

Or contact:
Monica Holmer, Program Specialist
RC.Everett@wwu.edu or
360-650-2209