## Woodring College of Education Fall 2018 - Summer 2019 Degrees and Certificates Earned Graduates by Ethnicity

	Students	of color**	Wł	nite	Race/ ethnic	Program Total	
Program*	N %		N	%	N	N	
Adult & Higher Education, M.Ed.	4	24%	13	76%			17
Early Childhood Education <sup>1</sup>	8	53%	6	40%	1	7%	15
Educational Administration, M.Ed. <sup>2</sup>			9	43%	12	57%	21
Elementary Education	12	17%	59	83%			71
Elementary Education Alt Route	1	100%					1
Exceptionality and Disability	4	27%	11	73%			15
Human Services, BA	39	33%	78	66%	2	2%	119
Language and Literacy, M.Ed.	2	50%	2	50%			4
Nursing (RN-to-BSN)	5	16%	26	84%			31
Principal Certification <sup>3</sup>	5	14%	31	86%			36
Rehabilitation Counseling, MA	1	8%	10	83%	1	8%	12
Secondary Education - UG/PB	15	23%	50	76%	1	2%	66
Secondary Education, MIT	5	17%	24	80%	1	3%	30
Special Education programs <sup>4</sup>	5	17%	24	83%			29
Superintendent Certification	1	14%	6	86%			7
Teacher Education Outreach Programs	5	11%	41	87%	1	2%	47
TESOL Certification <sup>5</sup>	10	31%	19	59%	3	9%	32
All Programs	122	22%	409	74%	22	4%	553

<sup>\*</sup> Includes four students who completed their teacher program without certification.

<sup>\*\*</sup> For this report, Students of Color included any combination of self-reported race/ethnicity other than solely "White". Individuals who identified as Hispanic were considered Students of Color, regardless of racial information entered.

<sup>&</sup>lt;sup>1</sup> Includes five Early Childhood Ed+Elementary Ed graduates.

<sup>&</sup>lt;sup>2</sup> Includes two graduates who also received Principal Certification.

<sup>&</sup>lt;sup>3</sup> Includes those awarded Principal Certification and not already counted in another WCE program.

<sup>&</sup>lt;sup>4</sup> Includes three Early Childhood Special Ed+Early Childhood Ed, and 26 Special Ed+Elementary Ed graduates.

<sup>&</sup>lt;sup>5</sup> Includes those awarded TESOL certificate and not already counted in one of the other WCE programs above.

## Woodring College of Education Fall 2018 - Summer 2019 Degrees and Certificates Earned Graduates by Gender

	Male/ Gend	er Unknown	Fen	Program Total	
Program*	N	%	N	%	N
Adult & Higher Education, M.Ed.	5	29%	12	71%	17
Early Childhood Education <sup>1</sup>	1	7%	14	93%	15
Educational Administration, M.Ed. <sup>2</sup>	7	33%	14	67%	21
Elementary Education	10	14%	61	86%	71
Elementary Education Alt Route			1	100%	1
Exceptionality and Disability	5	33%	10	67%	15
Human Services, BA	17	14%	102	86%	119
Language and Literacy, M.Ed.			4	100%	4
Nursing (RN-to-BSN)	6	19%	25	81%	31
Principal Certification <sup>3</sup>	11	31%	25	69%	36
Rehabilitation Counseling, MA	4	33%	8	67%	12
Secondary Education - UG/PB	26	39%	40	61%	66
Secondary Education, MIT	8	27%	22	73%	30
Special Education programs <sup>4</sup>			29	100%	29
Superintendent Certification	6	86%	1	14%	7
Teacher Education Outreach Programs	7	15%	40	85%	47
TESOL Certification <sup>5</sup>	8	25%	24	75%	32
All Programs	121	22%	432	78%	553

<sup>\*</sup> Includes four students who completed their teacher program without certification.

<sup>&</sup>lt;sup>1</sup> Includes five Early Childhood Ed+Elementary Ed graduates.

<sup>&</sup>lt;sup>2</sup> Includes two graduates who also received Principal Certification.

<sup>&</sup>lt;sup>3</sup> Includes those awarded Principal Certification and not already counted in another WCE program.

 $<sup>^{4}</sup>$  Includes three Early Childhood Special Ed+Early Childhood Ed, and 26 Special Ed+Elementary Ed graduates.

<sup>&</sup>lt;sup>5</sup> Includes those awarded TESOL certificate and not already counted in one of the other WCE programs above.

## Woodring College of Education Fall 2018 - Summer 2019 Degrees and Certificates Earned Graduates by Location

	Bellingham		Bremerton		Burien		Everett		Other sites**		Distance Learning		Program Total
Program*	N	%	N	%	N	%	N	%	N	%	N	%	N
Adult & Higher Education, M.Ed.	17	100%											17
Early Childhood Education <sup>1</sup>	15	100%											15
Educational Administration, M.Ed. <sup>2</sup>	3	14%	3	14%	1	5%			4	19%	10	48%	21
Elementary Education	71	100%											71
Elementary Education Alt Route					1	100%							1
Exceptionality and Disability	13	87%					1	7%	1	7%			15
Human Services, BA	76	64%					24	20%			19	16%	119
Language and Literacy, M.Ed.	4	100%											4
Nursing (RN-to-BSN)	31	100%											31
Principal Certification <sup>3</sup>	15	42%	1	3%	9	25%			11	31%			36
Rehabilitation Counseling, MA							12	100%					12
Secondary Education - UG/PB	66	100%											66
Secondary Education, MIT	20	67%					10	33%					30
Special Education programs <sup>4</sup>	29	100%											29
Superintendent Certification							7	100%					7
Teacher Education Outreach Programs			12	26%			24	51%	11	23%			47
TESOL Certification <sup>5</sup>	32	100%											32
All Programs	392	71%	16	3%	11	2%	78	14%	27	5%	29	5%	553

 $<sup>\</sup>ensuremath{^*}$  Includes four students who completed their teacher program without certification.

<sup>\*\*</sup> Includes Mount Vernon, Seattle, and Tacoma.

<sup>&</sup>lt;sup>1</sup> Includes five Early Childhood Ed+Elementary Ed graduates.

<sup>&</sup>lt;sup>2</sup> Includes two graduates who also received Principal Certification.

<sup>&</sup>lt;sup>3</sup> Includes those awarded Principal Certification and not already counted in another WCE program.

 $<sup>^4</sup>$  Includes three Early Childhood Special Ed+Early Childhood Ed, and 26 Special Ed+Elementary Ed graduates.

<sup>&</sup>lt;sup>5</sup> Includes those awarded TESOL certificate and not already counted in one of the other WCE programs above.