Woodring College of Education Fall 2020 Enrollment by Ethnicity

	Students of color*		White		Race/ ethnic	Program Total	
Program	N	%	N	%	N	%	N
Adult & Higher Education, M.Ed.	6	13%	39	87%			45
Early Childhood Ed, non-certification option	2	25%	6	75%			8
Early Childhood Education	23	37%	39	62%	1	2%	63
Early Childhood Special Ed & Early Childhood Ed	3	17%	14	78%	1	6%	18
Educational Administration, M.Ed. ¹			20	39%	31	61%	51
Elementary Education	55	25%	160	73%	4	2%	219
Elementary Education Alt Route	11	85%	2	15%			13
Exceptionality and Disability	5	28%	12	67%	1	6%	18
Human Services-B.A.	79	36%	135	62%	4	2%	218
Language and Literacy, M.Ed. ²	5	63%	3	38%			8
Nursing (RN-to-BSN)	4	18%	18	82%			22
Principal Certification ³	10	26%	28	74%			38
Rehabilitation Counseling MA	11	31%	25	69%			36
Secondary Education	33	27%	88	72%	1	1%	122
Secondary Education, MIT	29	31%	64	68%	1	1%	94
Special Ed & Elementary Ed	25	17%	122	82%	1	1%	148
Special Ed plus Content Endorsement			13	100%			13
Special Education Alt Route	7	50%	7	50%			14
Superintendent Certification	2	15%	10	77%	1	8%	13
Teacher Education Outreach Programs - PB	2	13%	12	80%	1	7%	15
Teacher Education Outreach Programs - UG	32	30%	75	69%	1	1%	108
TESOL Certificate⁴	2	17%	9	75%	1	8%	12
All Programs	346	27%	901	70%	49	4%	1296

This report is based on Peak enrollment data for Fall 2020. Only students who are enrolled this quarter are included in the count.

^{*} For this report, Students of Color included any combination of self-reported race/ethnicity other than solely "White". Individuals who identified as Hispanic were considered Students of Color, regardless of racial information entered.

¹ Includes 18 students obtaining Principal Certification concurrently.

 $^{^{\}rm 2}$ Includes four students obtaining Media and Digital Literacy Certificate concurrently.

³ Includes students obtaining Principal Certification only. For students enrolled in both Educational Administration and Principal Certification programs, see Educational Administration, M.Ed.

⁴ Includes only those students who are enrolled at WWU this term and are not already counted in one of the other WCE programs above.

Woodring College of Education Fall 2020 Enrollment by Gender

	Male/ Gend	er Unknown	Fen	Program Total	
Program	N	%	N	%	N
Adult & Higher Education, M.Ed.	10	22%	35	78%	45
Early Childhood Ed, non-certification option	2	25%	6	75%	8
Early Childhood Education	1	2%	62	98%	63
Early Childhood Special Ed & Early Childhood Ed			18	100%	18
Educational Administration, M.Ed. ¹	17	33%	34	67%	51
Elementary Education	25	11%	194	89%	219
Elementary Education Alt Route	3	23%	10	77%	13
Exceptionality and Disability	2	11%	16	89%	18
Human Services-B.A.	30	14%	188	86%	218
Language and Literacy, M.Ed. ²	1	13%	7	88%	8
Nursing (RN-to-BSN)	4	18%	18	82%	22
Principal Certification ³	13	34%	25	66%	38
Rehabilitation Counseling MA	14	39%	22	61%	36
Secondary Education	46	38%	76	62%	122
Secondary Education, MIT	33	35%	61	65%	94
Special Ed & Elementary Ed	7	5%	141	95%	148
Special Ed plus Content Endorsement	4	31%	9	69%	13
Special Education Alt Route	2	14%	12	86%	14
Superintendent Certification	8	62%	5	38%	13
Teacher Education Outreach Programs - PB	4	27%	11	73%	15
Teacher Education Outreach Programs - UG	13	12%	95	88%	108
TESOL Certificate⁴	5	42%	7	58%	12
All Programs	244	19%	1052	81%	1296

This report is based on Peak enrollment data for Fall 2020. Only students who are enrolled this quarter are included in the count.

¹ Includes 18 students obtaining Principal Certification concurrently

 $^{^{\}rm 2}$ Includes four students obtaining Media and Digital Literacy Certificate concurrently

³ Includes students obtaining Principal Certification only. For students enrolled in both Educational Administration and Principal Certification programs, see Educational Administration, M.Ed.

 $^{^4}$ Includes only those students who are enrolled at WWU this term and are not already counted in one of the other WCE programs above.

Program	Bellingham		Bremerton		Burien		Everett		Other sites*		Distance Learning		Program Total
	N	%	N	%	N	%	N	%	N	%	N	%	N
Adult & Higher Education, M.Ed.	45	100%											45
Early Childhood Ed, non-certification option			8	100%									8
Early Childhood Education	38	60%	25	40%									63
Early Childhood Special Ed & Early Childhood Ed	18	100%											18
Educational Administration, M.Ed. ¹	8	16%	5	10%	3	6%			4	8%	31	61%	51
Elementary Education	219	100%											219
Elementary Education Alt Route					12	92%			1	8%			13
Exceptionality and Disability	18	100%											18
Human Services-B.A.	132	61%					45	21%			41	19%	218
Language and Literacy, M.Ed. ²	8	100%											8
Nursing (RN-to-BSN)	22	100%											22
Principal Certification ³	14	37%	6	16%	9	24%			9	24%			38
Rehabilitation Counseling MA							36	100%					36
Secondary Education	122	100%											122
Secondary Education, MIT	61	65%					33	35%					94
Special Ed & Elementary Ed	148	100%											148
Special Ed plus Content Endorsement	13	100%											13
Special Education Alt Route					14	100%							14
Superintendent Certification	1	8%					12	92%					13
Teacher Education Outreach Programs - PB			4	27%			11	73%					15
Teacher Education Outreach Programs - UG			38	35%			70	65%					108
TESOL Certificate⁴	12	100%											12
All Programs	879	68%	86	7%	38	3%	207	16%	14	1%	72	6%	1296

This report is based on Peak enrollment data for Fall 2020. Only students who are enrolled this quarter are included in the count.

^{*} Includes Mount Vernon, Seattle, and Tacoma.

 $^{^{\}rm 1}$ Includes 18 students obtaining Principal Certification concurrently

² Includes four students obtaining Media and Digital Literacy Certificate concurrently

³ Includes students obtaining Principal Certification only. For students enrolled in both Educational Administration and Principal Certification programs, see Educational Administration, M.Ed.

⁴ Includes only those students who are enrolled at WWU this term and are not already counted in one of the other WCE programs above.